Year Group:	FS Strand: 2 How does a sunflower grow?
	BIOLOGY
Key NC Reference	Observes the growth of a flower
and Objectives	Name the basic parts of the plant
Enquiry	ENQUIRY APPROACHES ENQUIRY SKILLS
Approaches and	Comparative / fair testing
Skills in Science	Changing one variable to see its effect on another, whilst keeping all others the same.
	Research Using secondary sources of information to answer scientific questions.
	Observation over time Setting up tests Observing changes that occur over a period of time ranging from minutes to months. Deciding on the method and equipment to use to carry out an enquiry.
	Pattern-seeking Observing and measuring Identifying patterns and looking for relationships Using senses and measuring equipment to make observations about the enquiry. Image: Construction of the enquiry.
	Identifying, grouping and classifying Making observations to name, sort and organise items.
	Problem-solving Applying prior scientific knowledge to find answers to problems.
	Evaluating Reflecting on the success of the enquiry approach and identifying further questions for enquiry. Image: Comparison of the enquiry approach
Key Investigation	 Plant and observe the growth of a sunflower Enquiry Approach: Observing over time
	Enquiry Skills: Observing and measuring and recording data in drawings or photographs
	Guidance:
	Children plant sunflower seeds (between April and May in pots). Children look
	after the plants by watering them. Children observe the growth and could draw
	pictures or take photographs of the growing plants. Children could keep a
01	sunflower diary as a class and take photos daily to make into a video.
Other	- Observe and explore different plants in the school grounds and local area.
investigations and	Enquiry Approach: Identifying, grouping and classifying Enquiry Skills: Observing and recording data in drawings or photographs
activities	Guidance:
	Children could take a nature walk around school exploring different plants,
	flowers and trees we may find in our school grounds. Children could draw
	pictures of plants found in a school area or take photographs of what they see.
	- Naming the key parts of a plant
	Enquiry Approach: Identifying, grouping and classifying Guidance:
	Children can names they key parts of a plant (leaf, flower and petal). Children
	could draw or paint different flowers. Children may observe a range of different
	plant identifying leaves, flowers and petals.
	Provision Areas:
	Soil pit with tools Garden Centre – seeds/artificial flowers/spades/gloves
	Raised bed outside for digging
Plants to be grown:	Sunflowers
New Key	Sunflower: a plant with green leaves and a large yellow flower.
Vocabulary	Leaf/Leaves:
	Flower:
	Petal:
	Plant: is a living things that grows in the ground.

Core substantive	
knowledge and	
background	
teacher knowledge:	
Prior Knowledge	Basic understanding of what plants are and where they grow.
Assessment	
Useful Planning	Twinkl, watch your sunflower grow: https://www.twinkl.co.uk/resource/au-s-179-
Resources and	watching-my-sunflower-grow-activity
Links	Sunflower art:
	How to grow sunflowers guidance: <u>https://www.gardenersworld.com/how-to/grow-plants/how-to-grow-sunflowers-from-seed/</u>
	Growing Sunflowers: http://www.greatgrubclub.com/domains/greatgrubclub.com/local/media/downloads/gro w%20a%20sunflower.pdf
	Stories linked to plant growth: