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| YEAR 1 BIOLOGY: What are bodies and what can they do? SCIENCE  Pye Bank CE Primary DSAT Knowledge Organiser | | | | |
| KEY VOCABULARY |  | KEY CONCEPT |  | KEY CONCEPT |
| **Organs** – a group of living tissues that performs a specific function inside the body  **Heart** – a muscular organ that pumps blood around the body  **Lungs** – a pair of organs that are within the ribcage that are stretchy to allow us to breathe in air and out carbon dioxide  **Reflex** – involuntary movements of the body - automatic actions that your body does to respond to things without you thinking    **Elbow** – a joint between your forearm and upper arm  **Neck** – a part of the body that connects the head to the rest of the body  **Senses** – what our body uses to make sense of the world around us. There are five main ways: sight (with our eyes), hearing (with our ears), taste (with our tongue), smell (with our nose) and touch (with our fingers)    **Sweet** – a pleasant taste    **Salty** – a type of taste that some people find unpleasant    **Sour** – a sharp, sometimes unpleasant taste    **Bitter** – an unpleasant taste  **Umami** – a taste that is neither sweet, salty, sour nor bitter. Umami foods have their own distinctive taste such as cheese, meat and vegetables. |  | We have 5 senses that help us to understand the world around us. These are taste, hearing, touch, sight and smell. We use different body parts to help us to use these 5 senses. |
| STICKY KNOWLEDGE | KEY CONCEPT |
| 1. Each part of our bodies have their own name. 2. Our five senses are working all of the time to help us to understand the world around us. 3. Our bodies have organs inside of us that help us to live. | Image result for internal organs for children | Body organs, Human body  organs, Body  There are different organs inside of our bodies that help us to live. Each one has a different job that helps us to survive. |