

# Pye Bank CE Primary DSAT Knowledge Organiser

FS 2

## Transport over time

HISTORY

### KEY VOCABULARY



past

**Past:** A period of time when something has already happened.



present

**Present:** Existing or occurring now.



vehicle

**Vehicle:** Something used to transport people or goods.



Penny farthing

**Penny Farthing:** was made from one large front wheel and one small back wheel.



Draisine

**Draisine:** The first 'bike' invented in 1820



**Timeline:** A Timeline shows when things happened over a period of time.

### LITERACY

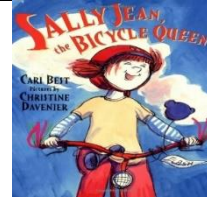
Children will be:

- Reading the story 'Sally Jean the Bicycle Queen'. It is about a girl who loves to ride her bicycle. When Sally Jean grows too big for her bike, her parents tell her she must wait. Sally Jean comes up with ways to raise money and reuse old parts to make a bigger bike
- Using their phonics knowledge to read and write words and simple sentences.
- Writing about their favourite modes of transport



tricycle

**Tricycle:** A is vehicle similar to a bicycle, but having three wheels, two at the back and one at the front.



bicycle

**Bicycle:** A vehicle with two wheels, which you ride by sitting on it.

### Physical Development

Children will be:

- Developing our gross motor skills through ball skills in our PE lesson.
- Developing fine motor skills, such as holding a pencil correctly.
- Developing letter formation and starting to write on lines.
- Becoming more independent at getting dressed and undressed, such as zipping up coats and getting ready for P.E.
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### MATHS

Children will be:

- sorting objects according to different criteria's and develop their own criteria for sorting
- developing confidence in counting strategies, including counting on from different starting numbers
- will continue to develop their subitising skills (seeing the quantity without counting)
- deepen their understanding of a 'whole' being made up of smaller parts
- will continue to develop their understanding of the composition of numbers to 10 using different representations

### CREATIVE DEVELOPMENT

Children will be:

- Exploring what kind of art I can make on a computer.
- Exploring drawing through the style of Walt Disney.
- Using clay to make different modes of transport.
- Learning to programme the Bee-Bot to move

### UNDERSTANDING THE WORLD

Children will be:

- Understanding what Muslims do during Ramadan and at Eid-ul-Fitr.
- Exploring how can I make things move.
- Making observations about the different modes of transport we use and how they have changed over time.
- Thinking about how bicycles have changed over time.

### COMMUNICATION AND LANGUAGE

Children will be:

- Retelling 'We all go travelling by' using Pie Corbett.
- Using Rainbow Talk to develop language, communication and thinking skills.
- Learning how to solve friendship problems when they occur
- Learning to show what makes a good friendship
- Making observations about the weather.