

Pye Bank CE Primary DSAT Knowledge Organiser

FS 2

What is in in our community?

Geography

KEY VOCABULARY



Physical Feature: Something that has been made by nature.



Human Feature: Something that has been made or put there by humans.



Community: A group of people who all live in the same place.



Local: Something that is near to where you live.



Map: A map gives us information about the world and shows us what and where things are, such as roads, rivers and forests.

LITERACY

Children will be:

- Reading 'Here we are' which is a story about the world we live in.
- Using their phonics knowledge to read and write simple sentences.
- Using capital letters, finger spaces and full stops in our sentences.
- Writing directions to Tesco Extra.
- Creating fact files about the creatures, we see in our community.

UNDERSTANDING THE WORLD

Children will be:

- Plotting a route to Tesco Extra on a pre-prepared map.
- Beginning to understand that we can get information from a map.
- Beginning to locate some key human and physical features of our community.
- Exploring the question - How Do I keep Safe Online?
- Visiting local places of worship including Christ church and At-Taqua Centre.
- Learning how to operate a camera and/or iPad and use it to take photographs.



Pye Bank School



Tesco Extra



Wicker Archers



Seventh Day Adventist Church



At-Taqua Centre Mosque

Physical Development

Children will be:

- Learning to understand why it is important to take turns when playing a game
- Understand why it is important to keep score, have rules and understand the consequences if the rules of a game are not followed.
- Exploring different ways of preventing an attacker from scoring a point
- demonstrates accuracy and care when drawing pictures

COMMUNICATION AND LANGUAGE

Children will be:

- Retelling 'Here We Are' using Pie Corbett.
- Identifying the five key places in our community (Pye Bank, Tesco Extra, Church, Mosque, Wicker Arches).
- Using Rainbow Talk to talk about the different creatures and animals we can see in our community.
- Exploring changing in ourselves and transition into Year 1.

MATHS

Children will be:

- Considering where numbers to 10 are in relation to each other
- Using rekenreks to push amounts of beads that are equal to, more than and fewer than a given number
- Practising saying the tricky 'teen' numbers and counting to 100
- Recognise an odd and an even number when arranged in a 'doubles' pattern
- Exploring that 10 can be partitioned in different ways.
- Using rekenreks to explore and make '5 and a bit' numbers to 10.
- Exploring the commutativity of addition facts.
- Using positional language to describe spatial arrangements of objects

CREATIVE DEVELOPMENT

Children will be:

- Doing observational drawings of key features in our community.
- Drawing and creating a map of the local area.
- Talking about primary and secondary colours.
- Using junk modelling to build sculptures our community.
- Using technology to capture images of our community.
- Exploring drawing skills inspired by Walt Disney.