Pye Bank CE Primary DSAT Knowledge Organiser

FS 1 Jewels The Washing Line **Summer Two KEY VOCABULARY** LITERACY Our story this half term is 'The Children will be -**T** Washing Line' by Jez Joining in with repeated phrases of our story Alborough. and making guesses to who they think the scarf socks jumper dress clothes belong to and why? They will be building and saying simple sentences linked to our story. **MATHS** They will be acting out the story and dressing giraffe pants elephant monkey different animals and dolls. Children will be -The children will retell the story using simple T Finding out about number 5 and what different ways 200 props. we can see and make 5. The children will be continuing to practise flamingo washing mouse drying Matching amounts to numbers from 1 to 5. their names every day and look out for the Comparing groups of objects to say when they have letters of their name in and around the more or less. classroom. Exploring different weights and using the language wearing wet dirty heavy and light. PHYSICAL DEVLOPMENT COMMUNICATION AND LANGUAGE CREATIVE DEVELOPMENT The children will be -Children will be -The children will be -Listening out for all the sounds in words and blending Following patterns and creating heir own Having some taster PE sessions in the hall them together to make words. They will be talking to get them ready for starting F2 and to pattern designs for clothes, for example, practise sports day games and races. like a robot to segment and say the sounds in words. stripey or spotty then some repetative Following patterns with different types of This helps the children as they begin early reading and patterns. mark making equipment to support their writing. pencil grip. UNDERSTANDING THE WORLD **PSHE** Children will be -Children will be -Exploring different materials and how they change when they get wet. Joining in with circle time games building up their turn taking skills. Talking about what they can feel and what they can see. Thinking about next year and what they are exciting about doing as Thinking about what they want to be when they grow up and looking at they move to F2 or stay in Nursery.

proud of.

different jobs and how these people help us.

Thinking about what we have achieved this year and what we are