

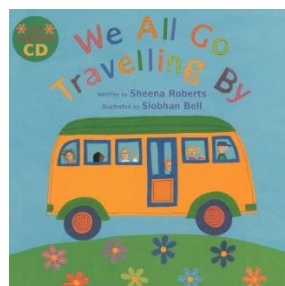
Pye Bank CE Primary DSAT Knowledge Organiser

FS 1 Jewels

We all go travelling by

Summer One

KEY VOCABULARY



Our story this half term is 'We All Go Travelling By' written by Sheena Roberts.

It shows us lots of different vehicles and the sounds they make.

MATHS

Children will be –
 Building upon their previous knowledge of positional language for example 'in' and 'under' and exploring new vocabulary such as 'in front' and 'behind'.
 Exploring the number 4. Recognising the amount 4 in different ways and making 4 themselves.
 Learning songs and games to help them recognise some common 2D shapes including circle, square, triangle and rectangle.

LITERACY

Children will be –
 Listening and joining in with repeated words and phrases from our story.
 Singing along and joining in the actions and sounds for each vehicle in our story.
 Learning nouns and verbs from our story and using these words to say simple sentences.
 Remembering the order for the vehicles and retelling the story.
 Continuing to write their name daily and look out for their letters in their names in other words they see around the environment.

PHYSICAL DEVELOPMENT

The children will be –
 Continuing to develop their fine motor and pencil control through some mark making activities as a class and within their play.
 Making movements to represent different vehicles and taking part in some yoga sessions.

COMMUNICATION AND LANGUAGE

The children will be –
 Meeting Robert the robot who likes to talk in sounds and they will try to listen and blend these sounds together to make words for example c-a-t- is cat.
 The children will have a go at being robots themselves and saying the sounds in words too.

CREATIVE DEVELOPMENT

Children will be –
 Making their own vehicles using junk modelling materials and experimenting with different materials.
 Using vehicles in paint to create different patterns and marks.

UNDERSTANDING THE WORLD

Children will be –
 Thinking about different journeys we take and how we get places. The children can share some of their own experiences and they will be able to play and explore our airport role play and pretend to go on trips.
 Exploring how things move and looking at a range of toys that can move in different ways for example push and release toys, pulley toys or programmable toys.

PSHE

Children will be –
 Talking about how they feel and how we can tell how each other are feeling. Looking at and comparing facial expressions and body language.
 Talking about how we as friends can help each other feel happy and ask our friends for help.

