

Pye Bank CE Primary DSAT Knowledge Organiser

FS 2

What is in our school?

Geography

KEY VOCABULARY



Physical Feature: Something that has been made by nature.



Human Feature: Something that has been made or put there by humans.



Community: A group of people who all live in the same place.



Local: Something that is near to where you live.



Map: A map gives us information about the world and shows us what and where things are, such as roads, rivers and forests.



Physical features

Human features



Physical Development

Children will be:

- Experimenting with different ways of moving.
- Exploring how to link the movements together to create a dance.
- Using a pencil correctly to form letters.
- Looking at what contributes to a healthy diet.
- Combining different movements with ease and fluency.
- Going on a quest to find Pye Banks Pond!

MATHS

Children will be:

- Representing numbers using the Hungarian number pattern
- Exploring if quantities are equal or unequal,
- Begin to consider how they can manipulate the number of objects in 2 sets to make them equal.
- Consolidating their understanding that each number has a value of '1 more' than the previous number.
- Encouraged to use 'more than', 'less than' and 'equal to' to describe the relationships between numbers.
- Composing and de-composing numbers.
- Investigating part-part-whole relations.
- Compare quantities using the vocabulary, 'fewer' and equal.

CREATIVE DEVELOPMENT

Children will be:

- Exploring what happens when we mix primary colours.
- Listening to and composing our own music.
- Doing observational drawings of sunflowers using a range of media.
- Using different shapes to construct the caterpillars and butterflies.
- Doing observation drawing of baby chickens.
- Creating maps of our school.

LITERACY

Children will be:

- Reading 'What the Ladybird Heard' which is a story about a ladybird saving her farm from thieves!
- Using the 'Gem stone café' role play to create notes, menus and orders independently using their phonics knowledge.
- Creating and labelling a map of the school.
- Writing directions to follow a simple route within school.

UNDERSTANDING THE WORLD

Children will be:

- Exploring how a sunflower grows!
- Beginning to understand that we can get information from a map.
- Beginning to locate some key human and physical features of school on a map.
- Beginning to follow a pre-planned route on a prepared map.
- Exploring why it is important to sleep and what is appropriate to watch and play online.
- Understanding why Christians celebrate Easter and why it is important to them.

COMMUNICATION AND LANGUAGE

Children will be:

- Retelling 'The Very Hungry Caterpillar' using Pie Corbett.
- Using Rainbow Talk to develop language, communication and thinking skills.
- Using 'how' and 'why' questioning in response to stories.
- Talking about and sorting the physical and human features that make up Pye Bank School.
- Identifying what things keep our bodies healthy, such as exercise, food and sleep.
- Exploring what it is like to visit the dentist.
- Beginning to understand that an algorithm is a set of instructions to carry out a task, in a specific order.
- Talking about what we can see while exploring our school.

