

# Pye Bank CE Primary DSAT Knowledge Organiser

FS 2

## How did Florence Nightingale help people?

HISTORY

### KEY VOCABULARY



**Nurse:** Someone who helps people when they are sick or injured.



**Hospital:** A place where sick or injured people are given treatment.



**Past:** A period of time when something has already happened.



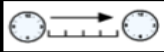
**Present:** Existing now



**Injured:** An injured person or animal has physical damage to part of their body.



**Lantern:** usually a portable lamp with a protective covering.



**Timeline:** A Timeline shows when things happened over a period of time.



**Name:** Florence Nightingale  
**Date of Birth:** 12<sup>th</sup> May 1820  
**Born:** Florence, Italy  
**Occupation:** Nurse

### Physical Development

Children will be:

- Learning how to chop vegetables safely to make winter soup.
- Introduced to champion gymnastics by moving in a high way, low way
- Exploring how to make high and low shapes with their body.
- Exploring how to move safely using apparatus.
- Developing our cutting skills.
- Exploring how to hold a shape by being still and balanced

### MATHS

Children will be:

- Understanding of the composition of numbers combining two groups to find the whole.
- Composing and de-composing numbers
- Recognise that numbers can be made by combining parts in different ways
- Explore verbal counting to larger numbers
- begin to link quantities to 5 with their corresponding number
- developing their subitising skills (seeing the quantity without counting)
- discovering that each number has a value of 1 more than the previous number
- investigating part-part-whole relations, e.g. seeing that 5 can be made of 3 and 2

### CREATIVE DEVELOPMENT

Children will be:

- Making our own lanterns out of paper, like the ones Florence Nightingale had.
- Using vegetables to create work based on Giuseppe Arcimboldo art.
- Listening to the 'Carnival of the animal' music and creating their own music with instruments and movements to match the animals.

### LITERACY

Children will be:

- Learning about Florence Nightingale. Who she was and how she helped people.
- Using phonic knowledge to blend, segment and read simple words, some of our new sounds will be 'w x z qu'
- Writing a shopping list for our winter soup

### UNDERSTANDING THE WORLD

Children will be:

- Learning how to keep safe when we are online
- Exploring what objects float and sink.
- Learning about Mary Seacole and why she is an inspirational person
- Exploring and thinking about the people in our lives and community that help us.

### COMMUNICATION AND LANGUAGE

Children will be:

- Retelling the story 'The Enormous Turnip' using Pie Corbett.
- To talk about our dreams and goals through our Jigsaw sessions, listening to and respecting other views and feelings.
- Continuing to learn how to be a kind friend, using vocabulary if someone says or does something unkind 'Please stop I do not like that' as taught in our jigsaw sessions.