

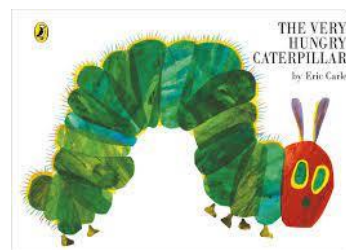
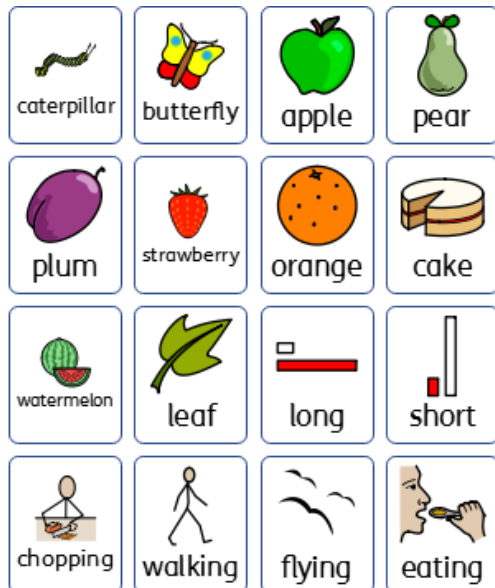
# Pye Bank CE Primary DSAT Knowledge Organiser

## FS 1 Jewels

## The Very Hungry Caterpillar

## Spring Two

### KEY VOCABULARY



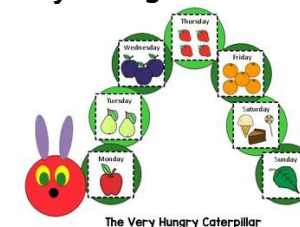
Our story this half term is 'The Very Hungry Caterpillar' by Eric Carle.

### MATHS

Children will be –  
 Comparing and ordering objects by length learning the language of long and short.  
 Counting and comparing groups of fruit to say when the amount is the same or not the same. They will be practising their fast eyes when recognising small groups of objects without counting.  
 They will begin to learn the months of the year through our maths meeting song.

### LITERACY

Children will be –  
 Listening to and joining in with 'The Very Hungry Caterpillar' story.  
 Ordering the main parts of the story including remembering what the caterpillar eats each day of the week.  
 Continuing to trace or write their name daily and be encouraged to put their names on their pieces of work.  
 Listening to other stories that link to our theme of fruit and healthy eating.



The Very Hungry Caterpillar

### PHYSICAL DEVELOPMENT

The children will be –  
 Exploring creative movement to music.  
 The children will be acting out the life cycle of a butterfly following our story.  
 To continue to develop their cutting skills by cutting round shapes.

### COMMUNICATION AND LANGUAGE

The children will be –  
 Listening out for the initial sound in words.  
 Learning nouns and verbs from our story and using these words to say simple sentences.  
 Playing games with rhyming words and joining in with rhymes and songs.

### CREATIVE DEVELOPMENT

Children will be –  
 Exploring and matching patterns to create beautiful butterflies. They will be cutting round shapes to build their own caterpillars out of a variety of creative materials.

### UNDERSTANDING THE WORLD

Children will be –  
 Learning about the life cycle of a butterfly.  
 Looking out for insects in our outdoor environment and learning why it is important that we look after these living things.  
 Exploring and comparing fruits from different countries.

### PSHE

Children will be –  
 Learning about healthy and unhealthy food and why it is important to look after our bodies. Thinking about how what we eat can affect our teeth too in our next oral health session.  
 Preparing for our first school trip.

