Pye Bank CE Primary DSAT Knowledge Organiser

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FS 1 Jewels	Farm	Spring One
KEY VOCABULARY	• Have You Got Our story this half term is 'Have you got	LITERACY
farm	my purr?' by Judy West. The book is about a kitten who cannot purr and asks the other animals for	Children will be – Listening and joining in with our new story. Learning key words and phrases
dog cow pig	help. MATHS Children will be – Sorting, classifying and matching object into different groups, such as things that are the same or different. Starting to subitise amounts up to 3. Subitising is the ability to look at an amount and instantly recognise how many without counting one to one. Continuing to practise being a careful counter when needed. Listening for the stopping number to say how many is in a group. Exploring numbers up to 3 in different ways.	from our story. Learning to sign our new vocabulary through Makaton. Learning about what a character is and who the characters in our story are. Playing games to help them remember and order the story. Begin to think about the beginning and the ending of our story. Continuing to recognise their name and practise writing it.
horse		
sheep donkey		
asking eating		
PHYSICAL DEVLOPMENT	COMMUNICATION AND LANGUAGE	CREATIVE DEVELOPMENT
The children will be – Continuing to develop their fine motor skills through dough gym sessions. Using the bikes and scooters to develop their gross motor skills outdoors. Making marks with pencils, crayons, paint and chalk.	The children will be – Learning nouns and verbs from our story and using these words to say simple sentences. Listening out for sounds all around them including musical sounds, body sounds and the initial sounds in their names and other words. Listening to and following two part instructions during play and within class games.	Children will be – Singing and joining in with actions to farm songs and rhymes. Exploring colours and materials to make animals masks to use to retell our story. Retelling the story using props and puppets with their peers.
UNDERSTANDING TH		PSHE
Children will be – Finding out about life on the farm and how animals. Leaning the names of the baby animals ar parents through games and stories.	d matching them to their continuing to make fri	en who are going to start this term and iendships. nakes a good a friend and to share and ng in the environment.