

Pye Bank CE Primary DSAT Knowledge Organiser

FS 2

What is in my classroom?

Geography

KEY VOCABULARY



Human Feature: Something that has been made or put there by humans (like a classroom).



Map: A map gives us information about the world and shows us what and where things are, such as roads, rivers and forests.



Classroom: Is a learning space in which both children and adults learn.



School: A place where children go to learn.



Positional language: The place where someone or something is.



Geography: To learn about the people and places in our world.



Journey: A long trip from one place to another



Route: a road or course from one place to another.

Physical Development

Children will be:

- Learning to explore different ways of using our hands to move a ball.
- Learning the meaning of the word control and understand why it is important to keep the ball close to them in a game situation.
- Developing their fine motor skills to help with mark making and letter formation.
- Learning to dress and undress for PE independently.
- Developing their fine motor skills by learning how to cut safely with scissors

MATHS

Children will be:

- Comparing the number of objects in 2 sets by matching them 1:1
- Exploring how numbers can be composed of 1s.
- Exploring composition by focusing on the preliminary skills: the concept of 'wholes' and 'parts'.
- Investigating the composition of 3, 4 and 5.
- Recognising that numbers can be made by combining parts in different ways.
- Develop their perceptual subitising skills (seeing the quantity without counting).
- Using the language of comparison to describe sets of objects that they can see.
- Learning the names of different 2D shapes.

CREATIVE DEVELOPMENT

Children will be:

- Designing, creating and reading a map of our classroom
- Using different materials to design a bear and describing the material they use.
- Learning to sing the pitch of a note sung by another person

LITERACY

Children will be:

- Taking part in class guided readings sessions everyday with books that link to our phonics learning. Some of the sounds we will learn this half term are e, u, r, h.
- Labelling areas on a map using their phonetical knowledge.
- Writing simple sentences to describe where different objects are within the classroom environment.

UNDERSTANDING THE WORLD

Children will be:

- Learning what personal information is and how to stay safe online.
- Understanding why Christians perform the Nativity at Christmas.
- Celebrating differences through our Jigsaw topic.
- Making observations of the world around them.
- Naming and locating key areas of our classroom on a map.
- Using a map to locate the class bear .

COMMUNICATION AND LANGUAGE

Children will be:

- Retelling 'We're going on a bear hunt' using Pie Corbett.
- Performing the Christians story.
- Using language associated with map reading: in front, behind, next to, left, right, forward and backwards
- Using positional language to describe where the bear is hiding.
- Learning and using a wide range of vocabulary.
- Understanding how to listen carefully and why it is important through Rainbow Talk.