

# Pye Bank CE Primary DSAT Knowledge Organiser

FS 2

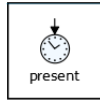
How have I changed since I was a baby?

HISTORY

## KEY VOCABULARY



**Past:** A period of time when something has already happened.



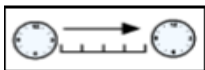
**Present:** Existing or occurring now.



**History:** The study of the past.



**Growing:** to become larger by natural development.



**Timeline:** A Timeline shows when things happened over a period of time.



**Family:** A family is two or more people who are connected by biology, adoption, marriage, or strong emotional bonds.

**Baby:** a very young child

**Giant:** an imaginary person of great size

## PHYSICAL DEVELOPMENT

Children will be:

- Learning to dress and undress independently for PE.
- Learning how to walk and jump in different ways.
- Learning how to move safely during PE lessons.
- Developing our fine motor skills through Dough Gym.
- Developing their mark making skills.
- Learning how to use outdoor play equipment in a way that is safe.

## MATHS

Children will be:

- Learning to subitising amounts (finding the total without counting)
- Develop their counting skills to enable them to identify how many there are in a set
- Develop an understanding of cardinality
- Developing 1:1 correspondence
- Exploring how numbers can be composed of ones
- Representing quantities in different ways
- Using the language of comparison to describe sets of objects that they can see
- Counting things that they cannot see

## CREATIVE DEVELOPMENT

Children will be:

- Drawing humans with all the correct body parts
- Using sketching and drawing skills to express their imagination.
- Learning new songs
- Exploring and experimenting their ideas through paint and mark-making.

## LITERACY

Children will be:

- Retelling familiar stories and learning early book handling skills.
- Exploring new words.
- Reading and writing their own name.
- Reading 'Once there were giants'.
- Learning Stage 1 Phonics and using these in their reading and writing.

## UNDERSTANDING THE WORLD

Children will be:

- Exploring how they have changed over time.
- Exploring and plotting events on a timeline.
- Identifying the different parts of their bodies.
- Exploring toys from the past and present.
- Exploring the real world using our senses.
- Looking at why the word God is important to Christians.
- Exploring and naming the different parts of a computer.

## COMMUNICATION AND LANGUAGE

Children will be:

- Looking at what nouns and verbs are and using them in sentences.
- Listening to and sharing their thoughts and feelings in our jigsaw sessions.
- Recreating experiences from home through role play opportunities.
- Retelling 'Once there were giants'.
- Learning the story 'Little Red Hen' through Pie Corbett and retelling it.
- Taking part in a Harvest celebration.
- Using the Zones of Regulation to support with expressing feelings.