

Pye Bank CE Primary DSAT Knowledge Organiser

FS 1 Jewels

All about me

Autumn Two

KEY VOCABULARY



Our story this half term is 'We're Going on a Bear Hunt' by Michael Rosen.

MATHS

Children will be –
 Exploring positional language
 Following simple instructions
 Playing 'where is the bear?'
 Learning how to be a careful counter when counting groups of objects.
 Exploring the numbers 1 and 2
 Exploring the stooping number and saying 'how many'
 Going on a number hunt.
 Learning Makaton to show and say the different colour names.

LITERACY

Children will be –
 Listening to and joining in with our story 'We're going on a bear hunt'.
 Retelling our story by acting it out, using small world sets and natural materials.
 Using our story vocabulary to build and say sentences.
 Learning Makaton to say our key vocabulary
 Beginning to talk in full sentences.
 Beginning to recognise, trace, copy and write their first name.
 Spotting some of the letters in our environment.
 Learning to be careful listeners and saying the initial sound in our name – for example Miss Marsden is 'm'.
 Learning who the characters are in our story.

PHYSICAL DEVELOPMENT

The children will be –
 Exploring gross motor skills while using the obstacle course equipment.
 Climbing over and under objects linked to our story.

COMMUNICATION AND LANGUAGE

The children will be –
 Listening out for the initial sound in words focusing on their own name.
 Learning nouns and verbs from our story and using these words to say simple sentences.

CREATIVE DEVELOPMENT

Children will be –
 Collecting natural materials and using them to make sensory story maps and pictures.
 Singing Christmas songs and rhymes ready for our nativity concert with the F2 children.

UNDERSTANDING THE WORLD

Children will be –
 Exploring natural materials linked to our story and creating sensory story maps using these materials in our workshop.
 Talking about familiar journeys we take and why we go on them.
 Going on a journey to the school's forest area to see if we can find a bear.

PSHE

Children will be –
 Exploring different emotions linked to our needs such as when we feel tired or hungry and why and how we can ask for help.
 To practise talking turns when we talk and listening to our friends.
 Learning to share with other and remembering to use kind hands when we play with our friends.

