

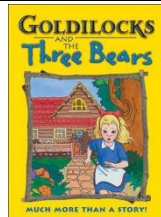
Pye Bank CE Primary DSAT Knowledge Organiser

FS 1 Jewels

All about me

Autumn One

KEY VOCABULARY



Our story this half term is the traditional tale of 'Goldilocks and the Three Bears'.



We will be playing with and learning some traditional nursery rhymes too.

MATHS

Children will be –
 Joining in number rhymes and songs to support counting out loud.
 Matching and sorting objects to colours, shapes and sizes.
 Using the vocabulary of size such as big, medium, little, small.

LITERACY

Children will be –
 Listening to and joining in with our story and retelling it using props and puppets. You will receive a copy of Goldilocks and the Three Bears in your welcome gift so you can join in with us at home too.
 The children will be learning new vocabulary to use alongside their play.
 The children will be recognising their names and making attempts to trace and write it.
 Learning how to look and use books carefully, always holding them the correct way and turning one page at a time.



PHYSICAL DEVELOPMENT

The children will be –
 Exploring and learning how to be safe on our new climbing equipment.
 Using the bikes and scooters to develop their gross motor skills outdoors.
 Using tweezers, nets, jugs and pots to sort objects and develop their fine motor skills.

COMMUNICATION AND LANGUAGE

The children will be –
 Learning nursery rhymes and songs and joining in with the rhythm using musical instruments and movement.
 Listening and identifying different sounds we hear inside and outside.
 Learning nouns and verbs from our story and using these words to say simple sentences.
 Following two part instructions during games relating to our story of Goldilocks and the Three Bears.

CREATIVE DEVELOPMENT

Children will be –
 Learning to create shapes in drawing to represent different objects such as bears from our story.
 Learning how to use our painting area following the routine independently.
 Singing along to familiar songs and rhymes and joining in with actions.

UNDERSTANDING THE WORLD

Children will be –
 Finding out about each other's homes and families and how they might be different.
 Thinking about how people celebrate birthdays in different ways and help plan a birthday party for Goldilocks.

PSHE

Children will be –
 Learning our daily routine and settling in to nursery, some leaving their parents for the first time.
 Getting to know the other children and beginning to make new friends, learning how to share toys and take turn during games.



