

Accessibility Audit and Action Plan

**Date
carried
out:**

Sep-26

School: Pye Bank CE Primary School

Aim 1: To increase the extent to which pupils with special needs can participate in the school curriculum						
Priority/Target	Lead	Strategies	Time Scale			Achieved / Action taken
			Short term 2026	Medium term 2027/2028	Long term 2029+	
All pupils are able to access the curriculum and make good progress	SS	Curriculum design supports pupils to access the curriculum and make good progress. Pupils unable to access mainstream curriculum ar supported through the Treehouse provision				
All staff aware of curricular needs of individual pupils regarding specialist equipment.	SS	All staff aware for each area of need				
Training for staff on increasing access to the curriculum for all pupils	SS	Weekly professional development meetings linked to curriculum & SEND. Whole school training led by SENDCO & outside agencies				
Ensure P.E. is accessible to all	SS	SENDCO worked with Occ Therapist for accessibility				
All out of school activities planned to ensure, where reasonable, participation of all pupils	SS	Adaptation made to trips & residentials				
To review the attainment of pupils with SEND regularly	SS & RK	Regular pupil on track meetings & phase meetings to monitor progress				
To audit, and where necessary, improve/purchase quality resources and specialised equipment	SS	All specialist equipment required purchased by school in collaboration with OT, physios and hearing impairment services				

Aim 2. To improve the physical environment of the school						
Priority/Target	Lead	Strategies	Time Scale			Achieved / Action taken
			Short term 2026	Medium term 2027/2028	Long term 2029+	
Have a dedicated marked compliant disabled parking space	RK	2 disabled places available				
To make all entrances accessible for disabled people	RK	Single floor building with ramp access from playground				
Provision of a compliant disabled toilet	RK	Including specialist equipment				
Ensure all disabled people can be safely evacuated	SS	PEEP in place				
Ensure classroom environments meet the needs of pupils	SS	Single floor building & classroom adaptations eg table risers in place for wheelchair access				
Improvements to help the visually impaired	SS	Currently no pupils or staff with visual impairments. One parent with a VI has key staf member identified to share information. Regular coffee mornings with parents so information is shared verbally				
Improvements to help the hearing impaired	SS	SENDCO works with HI service regarding radio aids. Makaton embedded across school. Information shared with parents electronically via classdojo and email				
Safe access around the interior of the school	SS	All corridors and classrooms meet requirements				
Safe access around the exterior of the school including access to play areas	SS	Ramps in place				

3. Improve the delivery of information

Priority/Target	Lead	Strategies	Time Scale			Achieved / Action taken
			Short term 2026	Medium term 2027/2028	Long term 2029+	
Languages other than English to be visible around school	RK	Multi-language signage, use of translation tool for Class Dojo				
Information on website accessible to all	RK	Website updated regualrly.Translation available on webpages.				
Availability of written material in alternative formats	RK	Would make available on request. School pays for the Language Line service				
Ensure documents are accessible for pupils with visual impairment	SS	Currently no pupils with visual impairments. Adaptations made with support from the VI service				
Ensure staff are aware of accessible formats	SS	SENDSCO holds regular staff meetings				
Information for parents/carers to be clear to all	SS	Pastoral Manager regularly meets with parents				