Pye Bank CE Primary School

Aims and Expectations

At Pye Bank we have very high expectations of behaviour and feel it is vital that learning time is not disrupted by behaviour, whether low level behaviour or more serious incidents. We aim to ensure that everybody in our school community feels valued, safe and respected.

Every school year starts with a standards fortnight when children are reminded of all the routines and systems to support good behaviour.

Expectations for Pupils

Our key approach to securing outstanding behaviour is to ensure the children take responsibility for their own behaviour. We aim to support them to understand the impact of their behaviour on their learning and the learning of other children.

We do this by encouraging the children to follow our school values.

Our Behaviour Code is broken down into 5 Golden Rules:

- 1. Work hard and allow others to learn
- 2. Show respect and be honest
- 3. Be kind in words and actions
 - Take part

4.

4.

5. Keep yourself safe ,others safe and look after our school

Managing Behaviour Positively

In order to ensure we manage behaviour positively we aim to treat everyone with care, respect, empathy and kindness and ensure we encourage everyone to develop the ability to take responsibility for their own behaviour .

We believe all children can reach the required behaviour standard, but recognise some children may need additional support along the way.

There are four key approaches within our policy:

- 1. Use of positive language, praise and rewards
- 2. Certificates presented in Gold award assemblies
- 3. Half termly Behaviour and Effort Reports
 - A Tiered Approach to supporting children who have barriers to good behaviour



A guide for Parents /Carers

and Children





Rewarding Positive Behaviour

Class Recognition Board- Teachers show recognition of positive behaviours by adding children's names to the class recognition board each lesson. The aim is to ensure that our children are recognised frequently for their good behaviour in the classroom.

Class Rewards- Classes work together to earn whole class reward time. The activity that the children take part in for reward time is chosen together as a class.

Star of the Day- At the end of each day, one child is awarded the star of the day by the class teacher. The child is given the Star of the Day certificate and a text message is sent home to parent /carers.

Gold Award- Gold awards are given in Gold Award Assembly every Friday - They are given to acknowledge hard work or determination in a child's learning .

Praise and positive Language-We use positive praise as a way of recognising good behaviour, therefore enabling your child to feel valued within our school

Warn and Sanction	Parents can support our Positive Behaviour Policy by:
Children are expected to show good behaviour and follow the class and school rules at all times . If a child is given a warning they will be reminded of the desired behaviour and made aware that they may lose 5 minutes of their playtime if the behaviour continues. Sanction 1- Loss of 5 minutes of playtime or lunchtime:	 Making sure that your child arrives on time (8.40am) and is collected on time. Encouraging your child to be polite, well mannered and try their best. Supporting your child to complete and return any homework and to bring their reading diary to school everyday
As the sanction is given ,the child will be warned that if their behaviour doesn't improve they may be asked to take time out in a buddy class. The sanction is to help children understand there is a consequence to their behaviour and that lost learning time needs to be repaid.	 Talking regularly with your child about learning activities they have taken part in at school and attend parent consultation evenings on a regular basis Encouraging your child to be independent and take responsibility for their learning and behaviour.
Sanction 2– Time Out / Buddy Class	 Contacting the school when you have a concern to discuss matters relat- ing to the progress, behaviour and happiness of your child.
The child will be given 5 minutes time out, outside the classroom or in their buddy class. If the child needs longer time in buddy class, then the Class	Making sure that your child attends school every day when they are well enough to do so.
teacher will provide some independent work for the child to do.	Our Commitment to You
If a child continues to show inappropriate behaviour following the buddy class, then the child will be spoken to by a member of the Inclusion team or Senior Leadership team. All serious incidents are dealt with by a member of the Senior Leadership team and parents/carers will be asked to attend school for a meeting to discuss any concerns.	 As a school we aim to work collectively with parents/ carers to ensure the best learning outcomes for all children. If we have a concern about your child's behaviour we will: Speak to you, to ensure you are kept well informed and provide an opportunity for you to see your child's class teacher to discuss any concerns you may have. Continue to send your child's behaviour and effort grades every half term.
	• Work with you to create a plan to support your child's behaviour .