

Pye Bank CE Primary DSAT Knowledge Organiser

FS 2

What is in my classroom?

Geography

KEY VOCABULARY



Human Feature: Something that has been made or put there by humans (like a classroom).



Map: A map gives us information about the world and shows us what and where things are, such as roads, rivers and forests.



Classroom: Is a learning space in which both children and adults learn.



School: A school is a place where children go to learn.



Positional language: The place where someone or something is.



Geography: To learn about the people and places in our world.



Journey: A long trip from one place to another



Route: a road or course from one place to another.

Physical Development

Children will be:

- Learning to explore different ways of using our hands to move with a ball.
- Exploring different ways of pushing a ball.
- Learning the meaning of the word control and start to understand why it is important to keep the ball close to them.
- Developing fine motor skills to help with mark making and letter formation.
- Learning to dress and undress for PE independently.

MATHS

Children will be:

- Engaging with activities that draw attention to the purpose of counting and finding out 'how many' objects there are.
- Developing 1 to 1 correspondence, by counting numbers at the same time as moving or tagging the objects.
- Exploring how numbers can be composed of 1s.
- Learning from practical experience that a 'whole' is made up of smaller parts and is, therefore, bigger than its parts.
- Encouraged to represent quantities in different ways.
- Using the language of comparison to describe sets of objects that they can see.
- Learning the names of different 2D shapes.

LITERACY

Children will be:

- Taking part in class guided readings sessions everyday with books linking to our phonics. Some of the sounds we will learn this half term are e, u, r, h.
- Labelling areas on a map using their phonetical knowledge.
- Writing simple sentences to describe where the bear is hidden.

CREATIVE DEVELOPMENT

Children will be:

- Using technology to create a map of our classroom
- Designing, creating and reading a map of our classroom
- Describing different materials they use
- Developing their cutting and sticking skills.
- Creating art work based on the artist Jackson Pollock.
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UNDERSTANDING THE WORLD

Children will be:

- Using a map to locate the class bear
- Naming and locating key areas of our classroom on a map
- Understanding why Christians perform the Nativity at Christmas
- Learn the different parts of a computer and how to stay safe on a computer.
- Celebrating differences through our Jigsaw topic. Please see additional page.

COMMUNICATION AND LANGUAGE

Children will be:

- Retelling 'We're going on a bear hunt' using Pie Corbett.
- Retelling and acting out the Christians story.
- Using language associated with map reading: in front, behind, next to, left, right, forward and backwards
- Using positional language to describe where the bear is hiding.