

Pye Bank CE Primary DSAT Knowledge Organiser

FS 2

How have I changed since I was a baby?

HISTORY

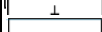
KEY VOCABULARY



Past: A period of time when something has already happened.



Present: Existing or occurring now



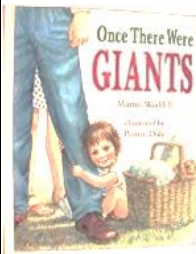
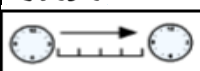
History: The study of the past.



Growing: to become larger by natural development.



Timeline: A Timeline shows when things happened over a period of time.



Family: A family is two or more people who are connected by biology, adoption, marriage, or strong emotional bonds.
Baby: a very young child

Giant: an imaginary person of great size

Physical Development

Children will be:

- Learning to dress and undress independently for PE.
- Learning how to walk in different ways.
- Learning how to move safely during PE lessons.
- Developing our fine motor skills through Dough Gym.
- Developing their mark making skills.

MATHS

Children will be:

- Recognising and working with a deep understanding of number to 5.
- Identifying which group has more, fewer or the same amount.
- Counting forward and backwards
- Counting objects one at a time
- Subitising (finding the total without counting)
- Representing amounts using objects (4 apples to represent the number 4)
- Exploring and recognising 3D shapes in the environment.

CREATIVE DEVELOPMENT

Children will be:

- Making toys from the past such as yoghurt pot phones.
- Drawing humans with all the correct body parts
- Singing familiar songs.
- Exploring, cutting and sticking with different textiles

LITERACY

Children will be:

- Retelling familiar stories and learning early book handling skills.
- Exploring new words.
- Reading and writing their own name.
- Reading 'Once there were giants'.
- Learning Phase 2 Phonics and using these in their reading and writing.

UNDERSTANDING THE WORLD

Children will be:

- Exploring what we can do differently from when we were a baby.
- Exploring and plotting on a timeline.
- Looking at similarities and differences.
- Exploring the real world using our senses.
- Looking at why the word God is important to Christians.
- Exploring the different parts of a computer.

COMMUNICATION AND LANGUAGE

Children will be:

- Looking at what nouns and verbs are and using them in sentences.
- Listening to and sharing their thoughts and feelings in our jigsaw sessions.
- Recreating experiences from home through role play opportunities.
- Retelling 'Once there were giants'.
- Learning the story 'Little Red Hen' through Pie Corbett and retelling it.
- Taking part in a Harvest celebration.