

Pye Bank Primary School

Year 1 English Writing Long Term Plan 2024-25

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Reading Focus:	Inspirational people – Suzy Senior Fiction: The Naughty Bus.							
Text Type:	Writing captions, labels and lists about their favourite toys.		Facts about Suzy Senior		Retell the story of the Naughty Bus			
Purpose/Audience	Purpose: N/A Audience: N/A		Purpose: Inform Audience: School children		Purpose: N/A Audience: School children			
SPAG Focus	To recognise capital letters and name them correctly when reading.		To know that a line of writing is not necessarily a sentence.		Begin to use full stops to demarcate sentences To use a capital letter for the start of a sentence			

Autumn 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reading Focus:	The Three Billy Goats Gruff Clip for anti-bullying week						
Text Type:	Write sentences about a character in the first person.	Sentences linked to anti-bullying. Thought/Speech bubbles.	Write sentences about a character in the first person.	Retelling			
Purpose/Audience:	Purpose: N/A Audience: N/A	Purpose: Describe thoughts and feelings + inform Audience: School children.	Purpose: N/A Audience: N/A	Purpose: To entertain Audience: School children			
SPAG Focus	To independently leave spaces between words. To use a capital letter for the personal pronoun I.			To begin to use 'and' to join words. To identify sentences within text i.e. those demarcated by capital letters and full stops To use a capital letter for the personal pronoun 'I' and the start of a sentence			

Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5
Reading Focus:	Leaf				
Text Type:	Question sentences Thought/Speech bubbles to explain events in a story.	Narrative recount		Information text: Fact file.	
Purpose/Audience:	Purpose: Explain Audience: School children	Purpose: To entertain Audience: School children		Purpose: Inform Audience: F2 children	

SPAG Focus	To add question marks to questions.	To continue demarcating sentences when writing, ending a sentence with a full stop To join words and join sentences using 'and' Use the prefix -un To use capital letters for names.	To continue demarcating sentences when writing, ending a sentence with a full stop To use the suffix -ing To understand how capital letters and full stops affect the way a passage is read.
-------------------	-------------------------------------	---	--

Spring 2	Week 1	Week 2	Week 3	Week 4	Week 5
Reading Focus:	Alien School - Carol Hart				
Text Type:	Character description		Wonderful World – Eva Grant	Recount – Trip to Sheffield City Centre	
Purpose/Audience:	Purpose: To entertain Audience: KS1 children		Purpose: To entertain / Audience: Other KS1 children	Purpose: To inform Audience: F2/KS1 children	
SPAG Focus	Recognise full stops and capital letters when reading and understand how they affect the way a passage is read To join words and join sentences using 'and' To add question marks to questions		To join words and join sentences using 'and'	To join words and join sentences using 'and' To use capital letters for the personal pronoun I and for the start of a sentence To recognise other common uses of capitalisation e.g. for personal titles, headings, book titles, emphasis, days of the week	

Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading Focus:	Fiction: Jack and the Beanstalk					
Text Type:	Sentence focus: applying SPaG objectives to write sentences in response to a story. Comprehension focus.		Instructions on how to plant a bean. – within topic learning		Character description: The Giant	
Purpose/Audience:	N/A.		Purpose: To inform Audience: Other children		Purpose: To inform Audience: Other Y1 class.	
SPAG Focus:	To use capital letters for names and for the start of a sentence To continue demarcating sentences when writing, ending a sentence with a full stop To add question marks to questions. To join words and sentences using and.		To join words and join sentences using 'and' To use capital letters for names and for the start of a sentence To continue demarcating sentences when writing, ending a sentence with a full stop		To recognise other common uses of capitalisation e.g. for personal titles, headings, book titles, emphasis, days of the week To continue demarcating sentences when writing, ending a sentence with a full-stop. To use capital letters for names and the start of a sentence.	

Summer 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reading Focus:	Fiction: Rapunzel						
Text Type:	Sentence focus: applying SPaG objectives to write sentences in response to a story. Comprehension focus. I		To re-tell a story : Rapunzel		Character Description		Recount: Eureka
Purpose/Audience:	N/A		Purpose: To perform + To entertain Audience: Y1 children		Purpose: To entertain Audience: KS1 children		Purpose: To inform Audience: Other children
SPAG Focus:	To continue demarcating sentences when writing, ending a sentence with a full-stop. To use capital letters for names and the start of a sentence. To join words and sentences using and.					To use exclamation marks	