I know my multiplication and division facts

for the 5 times table.

By the end of this half term, children should know the following

facts. The aim is for them to recall these facts instantly.

$5 \times 1 = 5$	5 ÷ 5 = 1
$5 \times 2 = 10$	$10 \div 5 = 2$
$5 \times 3 = 15$	$15 \div 5 = 3$
5 × 4 = 20	$20 \div 5 = 4$
5 × 5 = 25	$25 \div 5 = 5$
$5 \times 6 = 30$	$30 \div 5 = 6$
5 × 7 = 35	$35 \div 5 = 7$
5 × 8 = 40	40 ÷ 5 = 8
5 × 9 = 45	45 + 5 = 9
$5 \times 10 = 50$	$50 \div 5 = 10$
5 × 11 = 55	55 ÷ 5 = 11
5 × 12 = 60	60 ÷ 5 = 12

Vocabulary

What is 5 multiplied by 7? What is 5 times 9? What is 60 divided by 5? What is the product of 5 and 3?

They should be able to answer these questions in any order, including missing number questions e.g. $5 \times \bigcirc = 40$ or $\bigcirc \div 5 = 9$.

Top tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Practical resources

Use what you already know – If your child knows that 5 x 2 = 10, they can use this fact to work out that 5 x 3 = 15 • Test the Parent – Your child can make up their own tricky division questions for you e.g. What is 25 divided by 5? They need to be able to multiply to create these questions.

Online games and tools to practise

https://ttrockstars.com/ (See your child's class teacher if you need a reminder of log in details.)