Key Instant Recall Facts Year 3 – Summer 1

I can count in multiples of 50 and 100.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

Vocabulary

What is the third multiple of 50?

How many groups of 50 equal 200?

How many 100s makes 1,000?

Counting in multiples of 50:

50, 100, 150, 200, 250, 300, 350, 400, etc.

Counting in multiples of 100:

100, 200, 300, 400, 500, 600, 700, 800, etc.

Top tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Practical resources

Use what you already know – If your child knows how to count in multiples of 100, they can use this knowledge to count in multiples of 50 as half of 100 equals 50.
E.g. 2 x 100 = 200 so 4 x 50 = 200

• Chant multiples of 50 or 100 together.