



PYE BANK GEOGRAPHY SPIRAL CURRICULUM

The Geography curriculum is spiral in nature. The following pages show how key concepts and knowledge link and are revisited within and across year groups. This allows for concepts and knowledge of the world's processes, places, people and resources, to be built up systematically over time.

		Our Locality	The UK	The World	Human/Physical Process and Interconnection
F2	1	FS:1 What is in my classroom?			
	2	FS:2 What is our school?			
	3	FS:3 What is our community?			
Year 1	1	1:1 What is it like where we live?			
	2	1:2 What would we find in a city?			
	3		1:3 What is special about the United Kingdom?		
Year 2	1			2:1 What is in our World?	
	2			2:2 What is Africa like?	
	3	2:3 What is it like in an English village?			
Year 3	1				3:1 What is like to live in a natural hazard zone?
	2			3:2 What is Europe like?	
	3	3:3 What is the landscape like in Castleton?			
Year 4	1				4:1 How do natural resources help us?
	2			4:2 What is South America like?	



	3				4:3 Where do we get our water from?
Year 5	1		5:1 Why do cities change over time?		
	2			5:2 How and why is the shape of our world from space changing?	
	3	5:3 How can we use fieldwork to understand a moorland environment?			
Year 6	1			6:1 What is North America like?	
	2				6:2 Why do people move?
	3		6:3 Why is our coastline changing?		

CONCEPTS	Core concepts Revisited in Every Unit:	PLACE				SPACE				SCALE															
	The concepts addressed within each unit are also built up within and across year groups as shown below.	Interconnection				Processes								Environmental interaction, Impact and Sustainability				Cultural Understanding and Diversity							
		Leisure and Tourism	Globalisation	Natural Resources	Urbanisation	Physical				Human				Pollution/climate change	Conservation	Human Impact	Sustainability	Human Movement	Equality	Diversity	Culture	Community			
						Tectonic Movement	Climate	Earth- Sun Processes	Water Cycle	Erosion and Weathering	Agriculture	Settlement	Industry										Trade		
EY FS	1. What is in our classroom? 2. What is in our school? 3. What is in our community?											X										X	X	X	
Year 1	1. What is it like where we live?											X		X									X	X	X
	2. What would we find in a city? (Sheffield)				X							X	X	X									X	X	X
	3. What is special about the UK?						X				X	X											X	X	X
Year 2	1. What is in our world?					X	X	X	X																
	2. What is Africa like?	X	X		X		X				X	X	X			X		X				X	X	X	X
	3. What is it like in an English village? (Bradfield)	X									X	X													X
Year 3	1. What is it like to live in a hazard zone?	X		X		X				X		X													
	2. What is Europe like? (Poland)	X					X					X	X	X		X							X	X	X
	3. What is the landscape like in Castleton?	X		X						X		X													X
Year 4	1. How do natural resources help us?		X	X				X	X		X		X	X	X		X	X							
	2. What is South America like? (Peru)	X	X	X	X		X				X	X		X		X	X	X		X	X	X	X	X	X
	3. Where do we get our water from?			X			X	X	X				X		X	X	X	X		X					



Year 5	1. Why do cities change over time? (York)				X							X				X	X		X		X	X	X
	2. How/why is the shape our world from space changing?						X	X			X		X		X	X	X						
	3. How can we use fieldwork to understand moorland?	X			X				X	X	X					X	X						
Year 6	1. What is North America like? (Jamaica)	X	X				X				X	X	X	X					X		X	X	X
	2. Why do people move?		X	X	X		X					X	X	X					X	X	X		
	3. Why is our coastline changing? (Flamborough)	x					X		X	X		X	X	X	X	X	X						

CONCEPTS