



**PYE BANK GEOGRAPHY KNOWLEDGE PROGRESSION**

	<b>FS</b>	<b>YEAR 1</b>	<b>YEAR 2</b>	<b>YEAR 3</b>	<b>YEAR 4</b>	<b>YEAR 5</b>	<b>YEAR 6</b>
--	-----------	---------------	---------------	---------------	---------------	---------------	---------------



<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Locational Knowledge</p>	<ul style="list-style-type: none"> <li>• Explain that a map gives information</li> <li>• Know that there are different countries in the world and talk about the differences they have experienced or seen in photos</li> <li>• Know what city we live in.</li> </ul>	<ul style="list-style-type: none"> <li>• Locate Sheffield on a map of the UK</li> <li>• Locate Pye Bank School on a map of the local area</li> <li>• Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom.</li> <li>• Use a globe or world atlas to name and locate Europe and the United Kingdom's place within it.</li> </ul>	<ul style="list-style-type: none"> <li>• Name and locate the seven continents</li> <li>• Name and locate the five oceans.</li> <li>• Locate the human and physical features of Kenyan and Bradfield on a map.</li> <li>• Locate Kenya on a map in relation to the U.K.</li> <li>• Name and locate the equator and the poles.</li> </ul>	<ul style="list-style-type: none"> <li>• Locate Yorkshire and Derbyshire on a map of the UK, that they are counties.</li> <li>• Locate Castleton and the Peak District on a map of the UK</li> <li>• Name and locate Poland on a map of Europe</li> <li>• Name and locate the countries in Europe on a map.</li> <li>• Name and locate countries where volcanoes and earthquakes occur.</li> </ul>	<ul style="list-style-type: none"> <li>• Name, and locate on a map, reservoirs local to Sheffield.</li> <li>• Name and locate on a map the locations of non-renewable and renewable energy sources</li> <li>• Name and locate major countries and capital cities in South America.</li> <li>• Locate Peru on a map in relation to Sheffield.</li> <li>• Name and locate the Northern and Southern Hemisphere</li> <li>• Name and locate countries where food comes from</li> <li>• Explain that the products can be imported as well as locally produced</li> </ul>	<ul style="list-style-type: none"> <li>• Name and locate major UK cities.</li> <li>• Locate York on a map in relation to Sheffield.</li> <li>• Locate Longshaw on a map in relation to Sheffield.</li> <li>• Name and locate major rivers in the UK</li> <li>• Identify the position of the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, the Prime/Greenwich Meridian and time zones (including day and night).</li> <li>• Locate biomes on a map.</li> <li>• Explain how food production is influenced by climate.</li> <li>• Describe tropical, temperate and</li> </ul>	<ul style="list-style-type: none"> <li>• Name and locate coastlines in the UK.</li> <li>• Name and locate the different countries in North America.</li> <li>• Describe the position of Jamaica in relation to Sheffield.</li> <li>• Name and locate a wider range of major cities around the world.</li> </ul>
---	---	---	---	--	---	--	---



					<ul style="list-style-type: none"><li>• Explain where energy and natural resources come from.</li></ul>	polar climate zones.	
--	--	--	--	--	---	----------------------	--



Place Knowledge	<ul style="list-style-type: none"> <li>Name the community they live in.</li> <li>Name the city they live in</li> </ul>	<ul style="list-style-type: none"> <li>Name and locate some key landmarks in Sheffield.</li> <li>Compare the characteristics of a city and the countryside.</li> </ul>	<ul style="list-style-type: none"> <li>Locate Bradfield on a map and describe where it is in relation to Sheffield.</li> <li>Compare a village in the UK to a village in Kenya.</li> </ul>	<ul style="list-style-type: none"> <li>Identify the location of the Peak District in relation to Sheffield.</li> <li>Compare similarities and differences of Warsaw and Castleton.</li> <li>Describe advantages and disadvantages of living in hazard-prone areas.</li> <li>Compare the landscape of Castleton to the Tatra Mountains.</li> </ul>	<ul style="list-style-type: none"> <li>Explain how types of industry in Sheffield have changed over time.</li> <li>Compare similarities and differences of Peru and Sheffield.</li> </ul>	<ul style="list-style-type: none"> <li>Describe how York have changed over time.</li> <li>Describe the characteristics of a moorland environment.</li> <li>Describe how moorland environments change over time.</li> <li>Explain some ways biomes (including the oceans) are valuable, why they are under threat and how they can be protected.</li> <li>Explain several threats to wildlife/habitats.</li> <li>Explain how climate and vegetation are connected in biomes.</li> <li>Describe what the climate of a region is like and how plants and animals are adapted to it.</li> </ul>	<ul style="list-style-type: none"> <li>Explain how Yorkshire coast has changed over time.</li> <li>Compare physical and human features of Jamaica and Flamborough.</li> </ul>
-----------------	--	--	--	---	---	---	---



<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Human and Physical geography</p>	<ul style="list-style-type: none"> <li>Name and locate some key human and physical features of Pye Bank School.</li> <li>Name and locate some key human and physical features of the local community.</li> <li>Describes the human features of Pye Bank School.</li> <li>Describes the human features of the local community.</li> <li>Make observations about the classroom, School and local area with regards to its physical and human features.</li> </ul>	<ul style="list-style-type: none"> <li>List some human and physical features of Sheffield.</li> <li>Name and locate some key human and physical features of the local area (Pitsmoor).</li> <li>Describe the characteristics of a city.</li> <li>Identify seasonal and daily weather patterns in the United Kingdom.</li> </ul>	<ul style="list-style-type: none"> <li>Describe the human and physical features of Bradfield.</li> <li>Describe the physical and human geography of Kenya.</li> <li>Describe the characteristics of a village.</li> <li>Locate hot and cold areas of the world in relation to the Equator and North and South Poles.</li> </ul>	<ul style="list-style-type: none"> <li>Describe the human and physical geography in the Tatra Mountains.</li> <li>Describe the key human features of Poland.</li> <li>Describe the key physical processes of volcanoes and earthquakes.</li> <li>Explain how volcanoes and earthquakes affect the areas where they happen (people and the place.)</li> <li>Describe the human and physical features of Castleton.</li> <li>Describe human features of Warsaw.</li> </ul>	<ul style="list-style-type: none"> <li>Describe the human and physical geography of Lake Titicaca.</li> <li>Describe the human and physical features of Peru.</li> <li>Describe the physical features of Lima.</li> </ul>	<ul style="list-style-type: none"> <li>Describe the processes associated with rivers.</li> <li>Describe and identify the human and physical features York.</li> </ul>	<ul style="list-style-type: none"> <li>Compare and contrast some key physical and human features in North America.</li> <li>Describe the human and physical features of Jamaica.</li> <li>Describe human and physical features of North America.</li> <li>Explain how human activity is influenced by climate and weather.</li> <li>Describe the physical features of a coastline.</li> <li>Explain the physical process of coastal erosion.</li> <li>Describe the human and physical features of Flamborough.</li> <li>Understand how human movement and settlement is influenced by human and physical geography.</li> </ul>
---	---	---	---	--	---	---	--