



## Geography

The geography curriculum at Pye Bank has been carefully designed to ensure pupils develop a good understanding of the world around them. It equips pupils with the key knowledge about the diverse world we live in focusing on places, people and different environments. To be well rounded citizens, we believe pupils need to understand the difference between places and their cultures and be able to recognise how these change over time. Our curriculum ensures that there are carefully planned opportunities to help pupils understand this.

The curriculum progressively builds upon pupils' previous knowledge starting with the pupils' personal geography and their immediate locality, before branching out and examining the national and international world. During FS2, pupils explore the locational and positional understanding of their classroom and school developing key mapping skills in this environment. Towards the end of the summer term, FS2 explore the local community and complete a field trip to visit key places.

Learning in Key Stage One, encourages pupils to develop a good understanding of what is special about the city of Sheffield, Bradfield Village and the United Kingdom, as well as branching out to exploring the continents and oceans of our world and what life is like for people living in villages in Kenya. Key Stage Two builds upon this knowledge developing pupils' understanding of a variety of places in the wider world, including, Poland, Peru and Jamaica as well as locations closer to home, such as, Castleton, Padley Gorge, York and Flamborough. Pupils also develop their understanding of physical and human processes, and of the formation and use of landscapes and environments, through topics such as living in a natural hazard zone, water processes and river and costal erosion.

At Pye Bank, we seek to broaden pupils' real-life experience both inside and outside school through yearly educational visit and fieldwork projects in a variety of locations. Pupils have the opportunity to collect, analyse and communicate data gathered on these field trips to enhance their understanding as well as then comparing and contrasting the places they have learnt about. Throughout school, pupils are given the opportunities to develop their mapping skills and interpret a range of geographical sources, including, maps, diagrams, globes, atlases, aerial photographs, Geographical Information Systems and digital mapping (Google Earth and Digi Maps).

Pye Bank learners are encouraged to be inquisitive to pose questions and seek answers. We aim for geography at Pye Bank to be creative, fun and above all be relevant and meaningful to the pupils' own lives and experiences. We are fortunate to live in a community rich in culture and diversity and we embrace the opportunities this affords us.