

PYE BANK FRENCH CURRICULUM OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>French Greetings with puppets Oracy: Introductions; expressing how you feel Literacy: Listening and responding; appreciating stories, songs and rhymes</p>	<p>Playground Games Oracy: Counting 1-12; speaking in sentences Literacy: Saying your age; exploring patterns and sounds of language</p>	<p>French adjectives of colour, size and shape Oracy: Colours and shapes; recognising and using adjectives of size and colour; presenting ideas and information orally; developing accurate punctuation</p>	<p>In the classroom Oracy: Classroom instructions; reading short sentences Literacy: Saying what you have (or don't have); asking and answering questions</p>	<p>Transport Oracy: Types of transport; adapting phrases to create new sentences Literacy: Saying how and where you are travelling to/from; linking spelling, sound and meanings of words</p>	<p>Circle of Life Oracy: Literacy: Using a dictionary to find animal nouns; describing elements of a food chain; using a bilingual dictionary; writing sentences using a model for support</p>
Year 4	<p>Portraits Oracy: Describing people's looks and personality; speaking in sentences using familiar structures Literacy: Writing a descriptive paragraph; describing people orally and in writing Intercultural understanding: French arts and culture</p>	<p>Clothes Oracy: Literacy: Describing clothes; possessive adjectives; reading carefully and showing understanding of phrases and simple writing; understanding basic grammar – gender and adjectival agreement</p>	<p>Numbers, calendars and birthdays Oracy: Developing accurate pronunciation and intonation; exploring the patterns and sounds of language through songs and rhymes Literacy: Counting 1-31; days and dates</p>	<p>Weather and the Water Cycle Oracy: Presenting ideas and information orally Literacy: Weather and temperature reporting; developing ability to understand new words Intercultural understanding: French cities; the water cycle</p>	<p>French Food Oracy: Listening and responding to spoken language: engaging in conversations Literacy: Ordering food and drinks Intercultural understanding: French food; healthy eating</p>	<p>Eurovision Oracy: Adapting phrases to create new sentences Literacy: Expressing opinions; expressing opinions and responding to those of others Intercultural understanding: Names of countries</p>
Year 5	<p>Meet the family Oracy: Speaking in sentences using familiar vocabulary Literacy: Introducing family members; comparing what people like; expressing opinions and responding to those of others</p>	<p>Space Explorers Oracy: Exploring patterns and sounds of language; reading carefully and showing understanding of simple writing Literacy: Writing explanations</p>	<p>Monster Pets Oracy: Literacy: Understanding a non-fiction text; body parts and description; describing things orally and in writing; understanding and responding to written language from an authentic source</p>	<p>French Speaking World Oracy: Developing accurate punctuation Literacy: Describing places orally and in writing Intercultural understanding: French speaking countries; comparing physical features and climate</p>	<p>A week in the life Oracy: Literacy: Days and times; regular verb forms; listening attentively to spoken language; understanding basic grammar - verbs</p>	<p>Shopping Oracy: Asking for things and quantities of things; developing the ability to understand new words Literacy: Numbers 1 to 100 and beyond, working with Euros; developing an appreciation of a range of writing</p>
Year 6	<p>French sport and the Olympics</p>	<p>Life At Home Oracy:</p>	<p>Planning a holiday in France</p>	<p>A visit to a town in France</p>	<p>French revision</p>	<p>French football champions</p>

	<p>Oracy:</p> <p>Literacy: Talking and writing about sports, preferences and visiting countries; conjugating a verb and using prepositions</p> <p>intercultural understanding: Learning about particular sporting events in France and Olympic sports</p>	<p>Literacy: Describing rooms and objects in the house; describing the position of objects and rooms</p>	<p>Oracy:</p> <p>Literacy: Developing and using the vocabulary for planning a trip; justifying ideas and opinions orally and in writing</p>	<p>Oracy:</p> <p>Literacy: Giving directions</p> <p>intercultural understanding:</p> <p>Comparing cities</p>		<p>Oracy:</p> <p>Literacy: Talking and writing about football and learning new vocabulary; decipher a football profile and learn to write one; talking and writing about which country a person comes from</p> <p>intercultural understanding:</p> <p>Understanding about French football, players and teams</p>
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