

PYE BANK CE PRIMARY
PHONICS AND READING LONG TERM PLAN YEAR 1

STAGE	TERM	Week	Phoneme/grapheme correspondences	Common exception word focus	Book titles	Number of letters, phonemes and graphemes known at key milestones	
STAGE 4a	YEAR 1 AUT HALF TERM 1	0-2	BASELINE ASSESSMENT WITHIN FIRST TWO WEEKS				53 Graphemes
		1	/igh/ as in child and time	some, one, said	Jake's Game No Holiday for Asaph		
		2	/igh/ as in pie and spy	come, do, so			
		3	/oa/ as in rope and snow	were, when	Oatmeal Cookies		
		4	/oa/ as in toe and piano	have, there	The Peach Thief		
		5	/ee/ as in happy and key	out, like	Scotland's Wildlife		
		6	Consolidate i, i-e, ie, y, o-e, ow, oe, o, y, ey	little, what	Spike the Spy		
ASSESSMENT POINT 7							
STAGE 4b	YEAR 1 AUT HALF TERM 1	7	/y+oo/ as in unicorn, short /oo/ as in push	oh, their	The Old Bone Thief	59 Graphemes	
		8	/y+oo/as in cube, long /oo/ as in flute	people	Rover Follows his Nose		
		9	/y+oo/ as in statue, long /oo/ as in blue	Mr, Mrs	The Stone Snake		
		10	/y+oo/ as in news, long /oo/ as in screw	looked, called	Storm Rescue		
		11	/ur/ as in herbs and bird	asked, could	Bird Boy All Stuck Together		
		12	/ou/ as in cloud, /oi/ as in toy	water, where			
ASSESSMENT POINT 8							
STAGE 5a	YEAR 1 SPR HALF TERM 1	13	/or/ as in astronaut and strawberry	who, again	My Lapland Trip The Worst Show in the World	69 graphemes	
		14	/oa/ as in shoulder, long /oo/ as in soup, short /oo/ as in should, /ar/ as in father and palm	thought, through			
		15	/ur/ as in pearl and world, /eer/ as in deer and here	many, laughed	Goldilocks has Chicken Pox Painting Fun		
		16	/air/ as in square, bear and there, /or/ as in ball	because, any			
		17	/or/ as in four and core	eyes, friends	Animals, Where are you? Jade's Tournament		
		18	/or/ as in door and daughter	once, please			
ASSESSMENT POINT 9 + PHONICS SCREEN CHECK 1							
STAGE 5b	YEAR 1 SPR HALF TERM 2	19	/s/ as in celery, /j/ as in giraffe	oh, their	The Dance Palace Jakob and the Giant	73 graphemes	
		20	/e/ as in bread, /s/ as in house	People			
		21	/s/ as in fence, /k/ as in school	Mr, Mrs	The Queen's Garden Party		
		22	/sh/ as in chef, /j/ as in bridge	looked, called	Joe's Barge The Chaos Machine		
		23	/j/ as in package, /uh/ as in mother	asked, could			
		24	Consolidate c, g, ea, se, ce, ch, ch, dge, ge, o	water, where	Consolidation Text		
ASSESSMENT POINT 10 + PHONICS SCREEN CHECK 2							

STAGE 6a	YEAR 1 SUMMER HALF TERM 1	25	/ul/ as in bottle, /t/ and /d/ as in mixed and drilled	oh, their	Clare the Climber	79 graphemes
		26	/m/ as in comb, /n/ as in knot	people	Tom Thumb Saves the Day	
		27	/n/ as in sign, /r/ as in writing	Mr, Mrs	In the Desert	
		28	/ch/ as in hatching, /zh/ as in treasure, television, collage	looked, called	Pet Rabbits The Garden Gnome Detectives	
		29	Consolidate le, ed, mb, kn	asked, could		
		30	Consolidate gn, wr, tch, s, si, ge	water, where	Consolidation Text	
ASSESSMENT POINT 11 + PHONICS SCREEN CHECK 3						
STAGE 6b	YEAR 1 SUMMER HALF TERM 2	31	/ch+u/ as in picture, /i/ as in pyramid	who, again	This is Not an Adventure Story!	84 graphemes
		32	/s/ as in scissors and whistle	thought, through	The Missing Trophy Mystery	
		33	/o/ as in watch, /sh/ as in station	many, laughed	Wanda Sky, Space Spy	
		34	/sh/ as in musician and percussion	because, any	Javeed the Magician	
		35	Consolidate ture, y, sc, st	eyes, friends	Consolidation Text	
		36	Consolidate (w)a, ti, ci, ssi	once, please	Consolidation Text	
ASSESSMENT POINT 12						

During 'consolidation text' weeks, the teacher selects a class text previously read in order to consolidate sounds that are less secure. Pupils' home readers are selected to address and consolidate pupils' individual gaps or areas that are less secure.