

PYE BANK CE PRIMARY OVERVIEW OF READING PROVISION: PHONICS, CRACKING COMPREHENSION AND READING STAGES

| Year Group Guide | PHONICS, READING AND RWI STAGE | | ROCKET PHONICS BOOK BAND | Lexile Score | Cracking Comprehension | CEW AND HFW | Number of sounds, letters and graphemes known by the end of each stage | | | |
|------------------|---|--|--------------------------|-------------------------------|---|---|--|----------------------|--|---|
| FS 1 | PRE- STAGE 1 Rhythm, rhyme and early blending/segmenting | | | | | | Early introduction to letter sounds | | BH 1 BH 2 BH 3 D1 D2 D3 | Book Handling 1. Holds book the right way up 2. Moves from front to back 3. Reads from left to write Decoding and word recognition focus: 1. What does the word rhyme with? 2. Do I recognise any of the letters? 3. Read individual words: Get mouth ready and say the beginning sound 4. Look for graphemes, chunks and parts you know: sound out and blend the phonemes to make words 5. Flip the vowel sounds and try the long and short sounds. 6. Try the alternative sounds. 7. Carefully read the whole word. 8. Reread the word: think about the word parts and think about what makes sense. 9. Is the word similar to words you know? 10. Recognise HFW and Tricky words 11. Try to reread the sentence. 12. Know your mistakes and try to put them right. Beyond decoding: 1. Talk about the front cover and title: what might it be about. 2. Suggest from the pictures what might be happening. 3. Use the punctuation to help read with meaning. SEE READING CHARACTERS FOR KEY SKILLS LINKED TO RETRIEVAL, SUMMARISING, INFERENCE AND DEDUCTION SKILLS. |
| FS 2 | STAGE 1a and 1b AUTUMN TERM | | | | I, the go, to no, into, the to, I, go, no, into he, she | Stage 1a AUT 1: 13 letters 13 phonemes 14 graphemes | Stage 1b AUT 2: 21 letters 21 phonemes 17 graphemes | D1 D2 D3 D4 | | |
| | STAGE 2a and 2b SPRING TERM | | | | we, me, be, was my, you, her, they, all, are he, she, we, me, be, was my, you, her, they all, are | Stage 2a SPRING 1: 26 letters 26 phonemes 24 graphemes | Stage 2b SPRING 2: 26 letters 26 phonemes 24 graphemes | D4 D5 D7 D8 | | |
| | STAGE 3a and 3b SUMMER TERM | | | | some, one, said, come, do, so were, when, have, there out, like, little, what | Stage 3a:SUMMER 1: 26 letters 45 phonemes including schwa 42 graphemes | Stage 3b SUMMER 2: 26 letters 45 phonemes including schwa 42 graphemes | | | |
| YEAR 1 | STAGE 4a and 4b AUTUMN TERM | | | | | some, one, said, come, do, so were, when, have, there out, like, little, what oh, their, people, Mr, Mrs looked, called, asked, could water, where | Stage 4a: 53 Graphemes Stage 4b: 59 Graphemes | | D4 D5 D6 D7 D8 D10 D11 | |
| | STAGE 5a and 5b SPRING TERM | | | | | who, again thought, through many, laughed because, any eyes, friends once, please oh, their people Mr, Mrs looked, called asked, could water, where | Stage 5a: 69 Graphemes Stage 5b: 73 Graphemes | | | |
| | STAGE 6a and 6b SUMMER TERM | | | | | oh, their people Mr, Mrs looked, called asked, could water, where who, again thought, through many, laughed because, any eyes, friends once, please | Stage 6a: 79 Graphemes Stage 6b: 84 Graphemes | | | |
| | | | | | | | | | | |
| YEAR 2 | STAGE 6+ COMPETENT READER | Transition from Phase 6b to RWI Spelling 2a RWI Spelling 2b | | 350-400 400-475 475-575 | Cracking Year 2 | 200 high frequency words. | | | D5 D6 D9 D12 BD3 BD 4 | |
| Year 3 | Stage 7 3RR | RWI Spelling 3 | | 575-625 625-650 650-725 | Cracking Year 3 | Y3-4 word list. | | | | |
| Year 4 | Stage 8 4RR | RWI Spelling 4 | | 725-750 750-825 | Cracking Year 4 | | | | | |
| Year 5 | Stage 9 5RR | RWI Spelling 5 | | 825-900 900-950 | Cracking Year 5 | Y5-6 word list | | | | |
| Year 6 | Stage 10 6RR | RWI Spelling 6 | | 950+ 1000+ | Cracking Year 6 | | | | | |

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