

**Pye Bank Primary School**  
**Year 2 English Writing Long Term Plan 2025 – 2026**

Autumn 1	Week 1 (3 days)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<b>Writing Text:</b>	WHOLE GROUP READING – PHONICALLY DECODABLE BOOKS Early Reading							
	Tom Percival The Invisible			The Gruffalo – Julia Donaldson		The Gruffalo – Julia Donaldson		
<b>Text Type</b>	Book of sentences.			Retelling of the Gruffalo – the beginning of the story.		Character description of a new character.		
<b>Audience Purpose</b>	<b>Audience: Y2 Peers</b> <b>Purpose: To entertain</b>			<b>Audience: Other children (KS1)</b> <b>Purpose: To entertain</b>		<b>Audience: Other children (KS1)</b> <b>Purpose: To entertain</b>		
<b>SPAG Focus</b>	<ul style="list-style-type: none"> <li>To use capital letters for the opening of sentence.</li> <li>To demarcate sentences with a full stop.</li> <li>simple sentences (independent clauses) with noun + verb (past tense)</li> </ul>			To identify nouns and verbs in a sentence.		Use adjectives accurately within a sentence.		

Autumn 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Writing Text:</b>	For the Birds Animation as a stimulus Giraffes Can't Dance as a text		Fiction: Princess and the Pea Rachel Isadora		Lost and Found		
<b>Text Type:</b>	Narrative		Re-tell the beginning of the story – describing the characters in detail using expanded noun phrases.		Narrative: re-write a known story from a different perspective (1 <sup>st</sup> person instead of 3 <sup>rd</sup> )		
<b>Audience Purpose</b>	<b>Audience:</b> School children <b>Purpose:</b> To entertain – write commands use as speech in a narrative.		<b>Audience:</b> Y2 Children <b>Purpose: To Entertain</b> – retell the beginning of a known narrative adding more description		<b>Audience:</b> Y2 Children <b>Purpose: To Entertain:</b> Re-write a narrative from the perspective of one of the characters to show their feelings and reasons for these.		
<b>SPAG Focus</b>	To recognises and write commands		To use capital letters for the opening of sentences, proper nouns and the personal pronoun I. The use adjectives to write expanded noun phrases for description.		To use subordinating conjunctions (when, because) to join sentences To use co-ordinating conjunctions (and) to join sentences. To use correct choice and consistent use of present and past tense throughout writing.		

Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Reading Focus:</b>	Mr Birdsnest and the House Next Door – Reciprocal Read					
<b>Text Type:</b>	Instructions: How to build a moving vehicle			Fiction: Diary Entry based on Mr Birdsnest and the House Next Door		
<b>Audience Purpose</b>	<b>Audience:</b> Mouse from the Gruffalo story <b>Purpose: To Inform:</b> Instructions for building a moving vehicle to escape from the Gruffalo			<b>Audience: Themselves</b> <b>Purpose: To reflect</b>		
<b>SPAG Focus</b>	To use coordinating and subordinating conjunctions to join sentences.  To use verbs accurately within sentences (correct subject verb agreement)			To demarcate sentences with full stops, and questions with question marks. To use commas to separate items (adjectives) in a list. To use co-ordinating conjunctions (and, but, so) to join sentences. To use subordinating conjunctions (when, because) to join sentences.		

Spring 2	Week 1	Week 2	Week 3	Week 4	Week 5
<b>Reading Focus:</b>	Fiction: Huxley and Flapjack. Trouble at Sea. Fiction: The Smed and the Smoo's – Julia Donaldson (World Book Day)				
<b>Text Type:</b>	Fiction: Character + Setting description Smed and Smoo's		Postcard from Huxley to a family member		SATs test practise
<b>Audience Purpose</b>	<b>Audience: KS1 Children</b> <b>Purpose: To entertain</b>		<b>Audience: Family member</b> <b>Purpose: To reflect on their trip to the beach</b>		
<b>SPAG Focus</b>	The use of adjectives to write expanded noun phrases for description. To use commas to separate items (adjectives) in a list.		To use the progressive form of verbs in the present and past tense to mark actions in progress (e.g. she is drumming, he was shouting).  To recognise and write exclamation sentences. To demarcate sentences, questions and <b>exclamations</b> with full stops, question marks and <b>exclamation marks</b> .		

Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Reading Focus:</b>	Fiction: Gruff Justice					
<b>Text Type:</b>	Postcard from Huxley to a family member	Recount (The Botanical Gardens)		Narrative – Innovation – Gruff Justice		
<b>Audience Purpose</b>	<b>Audience: Family member</b> <b>Purpose: To reflect on their trip to the beach</b>	<b>Audience: Class from a different school</b> <b>Purpose: To inform them about the gardens and about what we did</b>		<b>Audience: KS1 Children</b> <b>Purpose: To entertain</b>		
<b>SPAG Focus:</b>	To use the progressive form of verbs in the present and past tense to mark actions in progress (e.g. she is drumming, he was shouting).  To recognise and write exclamation sentences. To demarcate sentences, questions and <b>exclamations</b> with full stops, question marks and <b>exclamation marks</b> .	To use subordinating conjunctions (when, because, if) to join sentences.  To demarcate sentences, questions and exclamations with full stops, question marks and exclamation marks		To use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns.  To use the progressive form of verbs in the present and past tense to mark actions in progress (e.g. she is drumming, he was shouting).		

Summer 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<b>Reading Focus:</b>	Fiction: The Owl Who was Afraid of the Dark SATs							
<b>Text Type:</b>	Information text: Fact File on a barn owl	Y2 SATs Week	Description Poem based on the dark		Recount – linked to Geography field work. Trip in week 4			
<b>Audience Purpose</b>	<b>Audience: Children’s families</b> <b>Purpose: To Inform</b>	SPaG activities based on objectives identified for consolidation.	<b>Audience: Children in KS1</b> <b>Purpose: To entertain</b>		<b>Audience: Y1</b> <b>Purpose: To inform them about our trip to Bradfield</b>			
<b>SPAG Focus:</b>	To use capital letters, full stops, question marks and exclamation marks to demarcate sentences, including in the use of Proper Nouns.  To use sentences with different forms – commands, statements, questions, exclamations.  To use conjunctions for co-ordination and subordination.  To use present and past tense correctly.  To use expanded noun phrases to describe and specify.		To use adjectives to write expanded noun phrases for description.		To use capital letters, full stops, question marks and exclamation marks to demarcate sentences, including in the use of Proper Nouns.  To use sentences with different forms – commands, statements, questions, exclamations.  To use conjunctions for co-ordination and subordination.  To use expanded noun phrases to describe and specify.  To use present and past tense correctly.			