

# Pye Bank Primary School

## Year 1 English Writing Long Term Plan 2025-26

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<b>Reading Focus:</b>	Inspirational people – Suzy Senior Fiction: The Naughty Bus.							
<b>Text Type:</b>	Writing captions, labels and lists about their favourite toys.		Facts about Suzy Senior		Retell the story of the Naughty Bus			
<b>Purpose/Audience</b>	<b>Purpose: N/A</b> <b>Audience: N/A</b>		<b>Purpose: N/A</b> <b>Audience: N/A</b>		<b>Purpose: N/A</b> <b>Audience: School children</b>			
<b>SPAG Focus</b>	To recognise capital letters and name them correctly when reading.		To know that a line of writing is not necessarily a sentence.		Begin to use full stops to demarcate sentences To use a capital letter for the start of a sentence			

Autumn 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Reading Focus:</b>	The Three Billy Goats Gruff Clip for anti-bullying week						
<b>Text Type:</b>	Write sentences about a character in the first person.	Sentences linked to anti-bullying. Thought/Speech bubbles.	Write sentences about a character in the first person.	Retelling			
<b>Purpose/Audience:</b>	<b>Purpose: N/A</b> <b>Audience: N/A</b>	<b>Purpose: Describe thoughts and feelings + inform</b> <b>Audience: School children.</b>	<b>Purpose: N/A</b> <b>Audience: N/A</b>	<b>Purpose: N/A</b> <b>Audience: N/A</b>			
<b>SPAG Focus</b>	To independently leave spaces between words. To use a capital letter for the personal pronoun I.			To begin to use 'and' to join words.  To identify sentences within text i.e. those demarcated by capital letters and full stops  To use a capital letter for the personal pronoun 'I' and the start of a sentence			

Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5
<b>Reading Focus:</b>	Leaf				
<b>Text Type:</b>	Question sentences Thought/Speech bubbles to explain events in a story.	Narrative recount		Information text: Fact file.	
<b>Purpose/Audience:</b>	<b>Purpose: Explain</b> <b>Audience: School children</b>	<b>Purpose: To entertain</b> <b>Audience: School children</b>		<b>Purpose: Inform</b> <b>Audience: F2 children</b>	

<b>SPAG Focus</b>	To add question marks to questions.	To continue demarcating sentences when writing, ending a sentence with a full stop To join words and join sentences using 'and'  Use the prefix -un  To use capital letters for names.	To continue demarcating sentences when writing, ending a sentence with a full stop  To use the suffix -ing  To understand how capital letters and full stops affect the way a passage is read.
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Spring 2	Week 1	Week 2	Week 3	Week 4	Week 5
<b>Reading Focus:</b>	Alien School - Carol Hart				
<b>Text Type:</b>	Character description		Wonderful World – Eva Grant	Recount – Trip to Sheffield City Centre	
<b>Purpose/Audience:</b>	<b>Purpose: To entertain</b> <b>Audience: KS1 children</b>		<b>Purpose: To entertain / Audience: Other KS1 children</b>	<b>Purpose: To inform</b> <b>Audience: F2/KS1 children</b>	
<b>SPAG Focus</b>	Recognise full stops and capital letters when reading and understand how they affect the way a passage is read To join words and join sentences using 'and' To add question marks to questions		To join words and join sentences using 'and'	To join words and join sentences using 'and' To use capital letters for the personal pronoun I and for the start of a sentence To recognise other common uses of capitalisation e.g. for personal titles, headings, book titles, emphasis, days of the week	

Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Reading Focus:</b>	Fiction: Jack and the Beanstalk					
<b>Text Type:</b>	Sentence focus: applying SPaG objectives to write sentences in response to a story. Comprehension focus.		Instructions on how to plant a bean. – within topic learning		Character description: The Giant	
<b>Purpose/Audience:</b>	N/A.		<b>Purpose: To inform</b> <b>Audience: Other children</b>		<b>Purpose: To inform</b> <b>Audience: Other Y1 class.</b>	
<b>SPAG Focus:</b>	To use capital letters for names and for the start of a sentence To continue demarcating sentences when writing, ending a sentence with a full stop To add question marks to questions. To join words and sentences using and.		To join words and join sentences using 'and' To use capital letters for names and for the start of a sentence To continue demarcating sentences when writing, ending a sentence with a full stop		To recognise other common uses of capitalisation e.g. for personal titles, headings, book titles, emphasis, days of the week To continue demarcating sentences when writing, ending a sentence with a full-stop. To use capital letters for names and the start of a sentence.	

Summer 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Reading Focus:</b>	Fiction: Rapunzel						
<b>Text Type:</b>	Sentence focus: applying SPaG objectives to write sentences in response to a story. Comprehension focus. I		To re-tell a story : Rapunzel		Character Description		Recount: Eureka
<b>Purpose/Audience:</b>	N/A		Purpose: To perform + To entertain Audience: Y1 children		Purpose: To entertain Audience: KS1 children		Purpose: To inform Audience: Other children
<b>SPAG Focus:</b>	To continue demarcating sentences when writing, ending a sentence with a full-stop.  To use capital letters for names and the start of a sentence.  To join words and sentences using and.					To use exclamation marks	