

Pye Bank Primary School
Year 2 English Writing Long Term Plan 2023 – 2024

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reading Focus:	WHOLE GROUP READING – PHONICALLY DECODABLE BOOKS						
		Non-fiction texts on Queen Elizabeth II	The Gruffalo – Julia Donaldson				
Text Type		Non Chronological report linked to the whole school topic on Queen Elizabeth II	Character description of the Gruffalo for a wanted poster.				
Audience Purpose	Standards setting activities	Audience: Y2 Peers Purpose: To inform: Write sentences about the life of Queen Elizabeth II.	Audience: Staff + Children at school Purpose: To inform - Warn children to look out for the Gruffalo in the school grounds.				
SPAG Focus	To use capital letters for the opening of a sentence. To demarcate sentences with a full stop.	To use capital letters for the opening of a sentence. To demarcate sentences with a full stop.	To identify nouns and verbs in a sentence. Use adjectives accurately within a sentence.				

Autumn 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Reading Focus:	Fiction: Princess and the Pea Rachel Isadora		For the Birds Animation as a stimulus Giraffes Can't Dance as a text	Lost and Found				
Text Type:	Re-tell the beginning of the story – describing the characters in detail using expanded noun phrases.		Narrative	Narrative: re-write a known story from a different perspective (1 st person instead of 3 rd)				
Audience Purpose	Audience: Y2 Children Purpose: To Entertain – retell the beginning of a known narrative adding more description		Audience: School children Purpose: To entertain – write commands use as speech in a narrative.	Audience: Y2 Children Purpose: To Entertain: Re-write a narrative from the perspective of one of the characters to show their feelings and reasons for these.				
SPAG Focus	To use capital letters for the opening of sentences, proper nouns and the personal pronoun I. The use adjectives to write expanded noun phrases for description.		To recognises and write commands	To use correct choice and consistent use of present and past tense throughout writing. To use subordinating conjunctions (when, because) to join sentences To use co-ordinating conjunctions (and) to join sentences.				

Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5
Reading Focus:	The Gruffalo from last half term		Fiction: The Journey Home by Frann Preston-Gannon		
Text Type:	Instructions: How to build a moving vehicle		Information text: Fact File		
Audience Purpose	Audience: Mouse from the Gruffalo story Purpose: To Inform: Instructions for building a moving vehicle to escape from the Gruffalo		Audience: Children's families Purpose: To Inform: information text about deforestation		
SPAG Focus	To use coordinating and subordinating conjunctions to join sentences. To use verbs accurately within sentences (correct subject verb agreement)		To demarcate sentences with full stops, and questions with question marks. To use adjectives to write expanded noun phrases for description. To use commas to separate items (adjectives) in a list. To use capital letters for proper nouns To use co-ordinating conjunctions (and, but, so) to join sentences. To use subordinating conjunctions (when, because) to join sentences.		

Spring 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading Focus:	Fiction: Nen and The Lonely Fisherman (WBD Equality focus) The Day the Crayons Quit.					
Text Type:	Discrete SPaG practise activities due to SATs practise.	Nen and the Lonely Fisherman – Setting description	Whole class reading skills week – prediction, retrieval, inference and questions types. Linked to - 'The Day the Crayons Quit.'		Diary from the perspective of one of the characters.	
Audience Purpose		Audience: Purpose:			Audience: Purpose:	
SPAG Focus	The use of adjectives to write expanded noun phrases for description. To use commas to separate items (adjectives) in a list		To use the progressive form of verbs in the present and past tense to mark actions in progress (e.g. she is drumming, he was shouting).		To demarcate sentences, questions and exclamations with full stops, question marks and exclamation marks. To recognise and write statements, questions, exclamations and commands.	

Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading Focus:	Fiction: Three Billy Goats Fluff and Goldilocks.					
Text Type:	Character description linked to whole class text.	Explanation as to whether the troll's bridge should be left alone.		Discrete SPAG focus.	Sentence work – Catch it clip Literacy Shed	
Audience Purpose	Audience: Purpose:	Audience: Purpose:		Audience: Purpose:	Audience: Purpose:	
SPAG Focus:	To use capital letters for the opening of sentences, proper nouns and the personal pronoun I. The use adjectives to write expanded noun phrases for description.	To use subordinating conjunctions (when, because, if) to join sentences. To demarcate sentences, questions and exclamations with full stops, question marks and exclamation marks		To use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns. To use the progressive form of verbs in the present and past tense to mark actions in progress (e.g. she is drumming, he was shouting).		

Summer 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reading Focus:	Fiction: The Disgusting Sandwich						
Text Type:	Instructions linked to making our own disgusting sandwich.	Re-tell – The Disgusting Sandwich	Recount – linked to Geography field work.	Character description linked to The Disgusting Sandwich - a new character.	Innovate the story of The Disgusting Sandwich – using new character + disgusting sandwich ingredients from instruction text.		
Audience Purpose	Audience: Purpose:	Audience: Purpose:	Audience: Purpose:	Audience: Purpose:	Audience: Purpose:		
SPAG Focus:	To use sentences with different forms – commands, statements, questions, exclamations. To use conjunctions for co-ordination and subordination.	To use expanded noun phrases to describe and specify. To use the present and past tense correctly. To use conjunctions for co-ordination and subordination.	To use capital letters, full stops, question marks and exclamation marks to demarcate sentences, including in the use of Proper Nouns. To use conjunctions for co-ordination and subordination.		To use capital letters, full stops, question marks and exclamation marks to demarcate sentences, including in the use of Proper Nouns. Use commas, suffixes and apostrophes for contraction and possession accurately. Use the correct tense.		