

Pye Bank Primary School

Year 1 English Writing Long Term Plan 2023-24

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Reading Focus:	Inspirational people – Suzy Senior Fiction: The Naughty Bus.							
Text Type:	Facts about Suzy Senior		Writing captions, labels and lists about their favourite toys.		Retell the story of the Naughty Bus			
Purpose/Audience	Purpose: Inform Audience: School children		Purpose: N/A Audience: N/A		Purpose: N/A Audience: School children			
SPAG Focus	To recognise capital letters and name them correctly when reading.		To know that a line of writing is not necessarily a sentence.		Begin to use full stops to demarcate sentences To use a capital letter for the start of a sentence			

Autumn 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reading Focus:	The Three Billy Goats Gruff Clip for anti-bullying week – You are not alone.						
Text Type:	Write sentences about a character in the first person.		Sentences linked to anti-bullying. Thought/Speech bubbles.		Retelling		
Purpose/Audience:	Purpose: N/A Audience: N/A		Purpose: Describe thoughts and feelings + inform Audience: School children.		Purpose: To entertain Audience: School children		
SPAG Focus	To independently leave spaces between words. To use a capital letter for the personal pronoun I.				To begin to use 'and' to join words. To identify sentences within text i.e. those demarcated by capital letters and full stops To use a capital letter for the personal pronoun 'I' and the start of a sentence		

Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5
Reading Focus:	Leaf				
Text Type:	Question sentences Thought/Speech bubbles to explain events in a story.	Narrative recount		Information text: Fact file.	
Purpose/Audience:	Purpose: Explain Audience: School children	Purpose: To entertain Audience: School children		Purpose: Inform Audience: F2 children	
SPAG Focus	To add question marks to questions.	To continue demarcating sentences when writing, ending a sentence with a full stop		To continue demarcating sentences when writing, ending a sentence with a full stop To use the suffix -ing	

		To join words and join sentences using 'and' Use the prefix -un To use capital letters for names.	To understand how capital letters and full stops affect the way a passage is read.
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Spring 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading Focus:	Woolly Bear Caterpillar					
Text Type:	Thoughts and feelings	Diary		Character description	Recount	
Purpose/Audience:	Purpose: Audience:	Purpose: Audience:	Purpose: Audience:	Purpose: Audience:	Purpose: Audience:	
SPAG Focus	Recognise full stops and capital letters when reading and understand how they affect the way a passage is read	To add question marks to questions		To join words and join sentences using 'and'	To use capital letters for the personal pronoun I and for the start of a sentence	

Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading Focus:	Fiction: Jack and the Beanstalk					
Text Type:	Instructions on how to plant a bean. – within topic learning	Writing an innovated version of Jack and the Beanstalk		Fact sheet on The Queen		
Purpose/Audience:	Purpose: Audience:	Purpose: Audience:		Purpose: Audience:		
SPAG Focus:	To use capital letters for the personal pronoun I, for names and for the start of a sentence To continue demarcating sentences when writing, ending a sentence with a full stop	To add question marks to questions To join words and join sentences using 'and'		To recognise other common uses of capitalisation e.g. for personal titles, headings, book titles, emphasis, days of the week		

Summer 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reading Focus:	Fiction: Rapunzel						
Text Type:	Character Description	Retelling of Rapunzel		Poetry		Recount based on transition day	
Purpose/Audience:	Purpose: Audience:	Purpose: Audience:		Purpose: Audience:		Purpose: Audience:	
SPAG Focus:	To continue demarcating sentences when writing, ending a sentence with a full stop	To use capital letters for the personal pronoun I, for names and for the start of a sentence		To continue demarcating sentences when writing, ending a sentence with a full stop		To use exclamation marks	

	To join words and join sentences using 'and'			
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