



## PHONICS LONG TERM PLAN YEAR 2



STAGE	TERM	Week	Phoneme/grapheme correspondences	Common exception word focus	Book titles	Number of letters, phonemes and graphemes known at key milestones	
STAGE 6A + 6B	YEAR 2 AUT HALF TERM 1	1 (3 days)	<b>BASELINE ASSESSMENT WITHIN FIRST TWO WEEKS</b> Review + Consolidate Stage 5A+5B -			The Dance Palace  Jakob and the Giant  Clare the Climber  Tom Thumb Saves the Day	84 Graphemes
		2	/u/ as in bottle, /t/ and /d/ as in mixed and drilled, /m/ as in comb	oh, their, people Mr, Mrs			
		3	/n/ as in knot, /n/ as in sign, /r/ as in writing, /ch/ as in hatching, /zh/ as in treasure, television, collage	looked, called, Asked, could Water, where			
		4	Consolidate le, ed, mb, kn, gn, wr, tch, s, si, ge				
		<b>ASSESSMENT POINT 11 – Stage 6A</b>					
		5	/ch+u/ as in picture, /i/ as in pyramid /s/ as in scissors and whistle	who, again, thought, through, many, laughed,			
		6	/o/ as in watch, /sh/ as in station /sh/ as in musician and percussion	because, any eyes, friends, once, please			
		7	Consolidate ture, y, sc, st, (w)a, ti, ci, ssi				
8	<b>ASSESSMENT POINT 12 – Stage 6B</b>						

*During 'consolidation text' weeks, the teacher selects a class text previously read in order to consolidate sounds that are less secure. Pupils' home readers are selected to address and consolidate pupils' individual gaps or areas that are less secure.*