



PHONICS LONG TERM PLAN YEAR 1

STAGE	TERM	Week	Phoneme/grapheme correspondences	Common exception word focus	Book titles	Number of letters, phonemes and graphemes known at key milestones	
STAGE 3A	YEAR 1 AUT HALF TERM 1	0-2	BASELINE ASSESSMENT WITHIN FIRST TWO WEEKS Review + Consolidate Stage 1A-2B				26 letters 41 phonemes 35 graphemes
		3	/ar/ as in car, /or/ as in fork	some, one, said	Consolidation Text	26 letters 45 phonemes including schwa 42 graphemes	
		4	/ur/ as in purse, /ou/ as in owl	come, do, so			
		5	/oi/ as in coin, /eer/ as in ear	were, when	Carla at the Market		
		6	/air/ as in chair, /y+oor/ as in manure	have, there	Smart Shark		
		7	Schwa /uh/ as in hammer, consolidate ar, or, ur, ow, oi, ear, air, ure	out, like	The Clever Mirror The River Raft Dash		
		8	ASSESSMENT POINT 5 – Stage 3A				
STAGE 3B	YEAR 1 AUT HALF TERM 2	9	/w/ as in wheel, /f/ as in dolphin	some, one, said	Consolidation Texts: The Big Turnip Cow on the Roof		49 Graphemes
		10	/ai/ as in crayon and cake	come, do, so	The Road Car Cup Coin Hunt		
		11	/ai/ as in acorn, /ee/ as in scene	were, when			
		12	/ee/ as in shield and peach	have, there	Jake's Game No Holiday for Asaph		
		14	Consolidate wh, ph, ay, a-e	out, like,	Oatmeal Cookies The Peach Thief		
		14	Consolidate a, e-e, ie, ea	little, what			
		15	ASSESSMENT POINT 6 – Stage 3B				
STAGE 4A	YEAR 1 SPR HALF TERM 1	16	/igh/ as in child and time /igh/ as in pie and spy	some, one, said, come	Consolidation text	54 Graphemes	
		17	/oa/ as in rope and snow /oa/ as in toe and piano	do, so were, when, have	Scotland's Wildlife Spike the Spy		
		18	/ee/ as in happy and key	there, out, like, little, what			
		19	ASSESSMENT POINT 7 – Stage 4A				The Old Bone Thief Rover Follows his Nose
		20	Consolidate i, i-e, ie, y, o-e, ow, oe, o, y, ey				
		21	/y+oo/ as in unicorn, short /oo/ as in push /y+oo/as in cube, long /oo/ as in flute	oh, their people	Consolidation text		
STAGE 4B/5A	YEAR 1 SPR HALF TERM 2	22	/y+oo/ as in statue, long /oo/ as in blue /y+oo/ as in news, long /oo/ as in screw	Mr, Mrs looked, called	The Stone Snake Storm Rescue	61 Graphemes	
		23	/ur/ as in herbs and bird /ou/ as in cloud, /oi/ as in toy	asked, could water, where			



		24	ASSESSMENT POINT 8 – Stage 4B		Bird Boy All Stuck Together		
		25	/or/ as in astronaut and strawberry	who, again			
		26	Consolidate all sounds + Phonics screen practise.		Consolidation Texts: Goldilocks has Chicken Pox Painting Fun		
STAGE 5A	YEAR 1 SUMMER HALF TERM 1	27	Consolidate all sounds + Phonics screen practise.			69 graphemes	
		28	PHONICS SCREENING				
		29	/oa/ as in shoulder, long /oo/ as in soup, short /oo/ as in should, /ar/ as in father and palm	thought, through	My Lapland Trip The Worst Show in the World		
		30	/ur/ as in pearl and world, /eer/ as in deer and here	many, laughed			
		31	/air/ as in square, bear and there, /or/ as in ball	because, any	Animals, Where are you? Jade's Tournament		
		32	/or/ as in four and core	eyes, friends			
		33	/or/ as in door and daughter	once, please	Consolidation Text : The Queen's Garden Party In the Desert		75 graphemes
34	ASSESSMENT POINT 9 – Stage 5A						
35	/s/ as in celery, /j/ as in giraffe	oh, their, People	The Dance Palace Jakob and the Giant				
36	/e/ as in bread, /s/ as in house /s/ as in fence, /k/ as in school	Mr, Mrs, looked, called	Joe's Barge The Chaos Machine				
37	/sh/ as in chef, /j/ as in bridge /j/ as in package, /uh/ as in mother	asked, could, water, where					
38	ASSESSMENT POINT 10 – Stage 5B						
39	Consolidate c, g, ea, se, ce, ch, ch, dge, ge, o		Consolidation Text				

During 'consolidation text' weeks, the teacher selects a class text previously read in order to consolidate sounds that are less secure. Pupils' home readers are selected to address and consolidate pupils' individual gaps or areas that are less secure.