

PYE BANK CE PRIMARY OVERVIEW OF READING PROVISION: PHONICS, CRACKING COMPREHENSION AND READING STAGES

Year Group Guide	PHONICS, READING AND RWI STAGE		ROCKET PHONICS BOOK BAND	Lexile Score	Cracking Comprehension	CEW AND HFW	Number of sounds, letters and graphemes known by the end of each stage			Reading Skills + Behaviours
FS 1	PRE- STAGE 1 Rhythm, rhyme and early blending/segmenting						Early introduction to letter sounds		BH 1 BH 2 BH 3 D1 D2 D3	Book Handling 1. Holds book the right way up 2. Moves from front to back 3. Reads from left to write Decoding and word recognition focus: 1. What does the word rhyme with?
FS 2	STAGE 1a and 1b AUTUMN-SPRING1					I, the go, to no, into, the to, I, go, no, into he, she	Stage 1a AUT 1+2: 13 letters 13 phonemes 14 graphemes	Stage 1b AUT 2+SPR1: 21 letters 21 phonemes 17 graphemes	D1 D2 D3 D4	2. Do I recognise any of the letters?
	STAGE 2a and 2b SPRING1-END OF SUMMER					we, me, be, was my, you, her, they, all, are he, she, we, me, be, was my, you, her, they all, are	Stage 2a SPRING 1+2: 26 letters 26 phonemes 24 graphemes	Stage 2b SUMMER TERM: 26 letters 26 phonemes 24 graphemes	D4 D5 D7 D8 D4 D5 D6 D7 D8 D10 D11	3. Read individual words: Get mouth ready and say the beginning sound
YEAR 1	STAGE 3a and 3b AUTUMN TERM					some, one, said, come, do, so were, when, have, there out, like, little, what	Stage 3a:AUTUMN 1: 26 letters 45 phonemes including schwa 42 graphemes	Stage 3b AUTUMN 2: 26 letters 45 phonemes including schwa 42 graphemes		4. Look for graphemes, chunks and parts you know: sound out and blend the phonemes to make words
	STAGE 4a and 4b SPRING TERM					some, one, said, come, do, so were, when, have, there out, like, little, what oh, their, people, Mr, Mrs looked, called, asked, could water, where	Stage 4a: 53 Graphemes Stage 4b: 59 Graphemes			5. Flip the vowel sounds and try the long and short sounds.
	STAGE 5a and 5b SUMMER TERM					who, again thought, through many, laughed because, any eyes, friends once, please oh, their people Mr, Mrs looked, called asked, could water, where	Stage 5a: 69 Graphemes Stage 5b: 73 Graphemes			6. Try the alternative sounds.
	STAGE 6a and 6b AUTUMN TERM 1					oh, their people Mr, Mrs looked, called asked, could water, where who, again thought, through many, laughed because, any eyes, friends once, please	Stage 6a: 79 Graphemes Stage 6b: 84 Graphemes		7. Carefully read the whole word.	
YEAR 2	STAGE 6+ COMPETENT READER	AUTUMN2-END OF SUMMER RWI Spelling 2a RWI Spelling 2b		350-400 400-475 475-575	Cracking Year 2	200 high frequency words.			D5 D6 D9 D12 BD3 BD 4	8. Reread the word: think about the word parts and think about what makes sense.
										9. Is the word similar to words you know?
Year 3	3RR	RWI Spelling 3		575-625 625-650 650-725	Cracking Year 3	Y3-4 word list.				10. Recognise HFW and Tricky words
Year 4	4RR	RWI Spelling 4		725-750 750-825	Cracking Year 4					11. Try to reread the sentence.
Year 5	5RR	RWI Spelling 5		825-900 900-950	Cracking Year 5	Y5-6 word list				12. Know your mistakes and try to put them right.
Year 6	6RR	RWI Spelling 6		950+ 1000+	Cracking Year 6					Beyond decoding: 1. Talk about the front cover and title: what might it be about. 2. Suggest from the pictures what might be happening. 3. Use the punctuation to help read with meaning.