

Progression of Reading Behaviours: KS 2

Introduce:

The introduce part of Cracking Comprehension consists of 3 parts outlined below. Reading behaviours should be modelled and taught during all three elements of the introduce section of this lesson. Teachers should choose the reading behaviour from the arrow that they want to model/teach in a particular session. The reading behaviours are progressive under each heading. The three parts are:

1. Listening

2. Teacher modelling

- Echo Reading
- Choral Reading

3. Individual/paired Reading

- Paired Reading
- Group Reading
- Control the Game
- Individual Aloud Reading.

Sounding out New Words:

1. Breaks the word in syllables.
2. Look for smaller words inside bigger words
3. Blend known sounds
4. Use their knowledge of blending and letter sounds relationships to read more complex words.

Meaning of Unfamiliar words:

1. Re-reads a word to check for meaning.
2. Re-reads a whole sentence and returns to a word to aid understanding of meaning.
3. Re-reads a section of a text to gain a better understanding of a word and its meaning.
4. Use known words to help decode unfamiliar and unknown words.
5. Use knowledge of prefixes and suffixes to establish the meaning of unfamiliar words.
6. Uses multiple strategies for establishing the meaning of unknown words.

Punctuation

1. Demonstrates an awareness of punctuation by pausing at full stops and commas.
2. Takes note of exclamation marks, questions marks and speech marks when reading.
3. Adjusts their volume, tone and pace accordingly e.g. to create suspense. They recognise that different types of texts require different reading.
4. Shows an awareness of audience when reading and aloud and aims to entertain, inform or inspire an audience.

Beyond Decoding:

1. Uses the external text features (e.g the blurb, front cover) to make predictions about the plot.
2. Re-reads segments of texts to aid accuracy and understanding.
3. Ask questions to further understanding.

Making Connections:

1. Makes connections with themselves.
2. Makes connections with the wider world.
3. Makes connections with other texts that they have read.