

PHONICS LONG TERM PLAN RECEPTION TO YEAR 1

STAGE	TERM	Week	Phoneme/grapheme correspondences	Common exception word focus	Book titles	Number of letters, phonemes and graphemes known at key milestones	
STAGE 1A	RECEPTION AUT HALF TERM 1	1 (3days)	Oral segmenting and blending			12 letters 12 phonemes 12 graphemes	
		2	Oral segmenting and blending				
		3	/s/ as in sun, /a/ as in apple				
		4	/t/ as in tap, /l/ as in insect				
		5	/p/ as in pan, /n/ as in net				
		6	/m/ as in mouse, /d/ as in dog	l, the			
		7	/g/ as in goat, /o/ as in octopus	go, to			
		8	/k/ as in cat, /k/ as in kite	no, into	Ants The Pan		
STAGE 1A/1B	RECEPTION AUT HALF TERM 2	9	/k/ as in duck, /e/ as in elephant	the		19 letters 23 phonemes 19 graphemes	
		10	ASSESSMENT POINT 1 – Stage 1A				
		11	Consolidate and apply based on assessment outcomes.		The Cog It is not a dot!		
		12	/u/ as in umbrella, /r/ as in rabbit	to	Pen the hen Ducks		
		13	/h/ as in hat, /b/ as in bat	l			
		14	/f/ as in frog and cliff, /l/ as in ladder	go	Get off bug! The Gull's mess		
15	/l/ as in shell, /s/ as in dress	no					
STAGE 1B/2A	RECEPTION SPR HALF TERM 1	16	ASSESSMENT POINT 2 – Stage 1B				
		17	Double letters, two syllable words	into	CONSOLIDATION TEXT Tap the Pins Ed's Neck	21 letters 25 phonemes 21 graphemes	
		18	Consolidate and apply based on assessment outcomes.				
		19	Consolidate and apply based on assessment outcomes.				
		20	Re-assess Stage 1A/B				
		21	/j/ as in jug, /v/ as in van	he, she	The Red Bag The Mess		
22	/w/ as in web, /k+s/ as in fox	we, me	Jack's Fox Six Kittens				
23	/y/ as in yellow, /z/ as in zebra and fizzy	be, was					
24	/z/ as in bugs, /k+w/ as in queen	my, you					
25	ASSESSMENT POINT 3 – Stage 2A						
26	Consolidate and apply based on assessments - j, v, w, x	her, they	Up in the Attic A Quick Quest				
STAGE 2A	RECEPTION SPR HALF TERM 2	27	Consolidate and apply based on assessments - y, z, zz, s, qu	all, are		26 letters 31 phonemes 26 graphemes	
		28	Re-assess – Stage 2A + gaps				
		29	/ch/ as in chick, /sh/ as in sheep	he, she	Fish Lunch Wings and Things		
		30	/th/ as in thumb and feather, /n+g/ as in ring	we, me			
		31	/ai/ as in train, /ee/ as in bee	be, was	In the Book Nook Pooja's Pool		
		32	/igh/ as in light, /oa/ as in boat	my, you			
STAGE 2B	RECEPTION SUM HALF TERM 1	29	/ch/ as in chick, /sh/ as in sheep	he, she	Fish Lunch Wings and Things	26 letters 41 phonemes 35 graphemes	
		30	/th/ as in thumb and feather, /n+g/ as in ring	we, me			
		31	/ai/ as in train, /ee/ as in bee	be, was	In the Book Nook Pooja's Pool		
		32	/igh/ as in light, /oa/ as in boat	my, you			
		33	Consolidate and apply based on assessments - y, z, zz, s, qu	all, are			

Stage 2B consolidation	RECEPTION SUM HALF TERM 2	33	short /oo/ as in book, long /oo/ as in moon	her, they	Consolidation texts The Jazz Band The Moth Plot The Soap Moat	
		34	ASSESSMENT POINT 4 – Stage 2B			
		35	Consolidate ch, sh, th, ng, ai, ee, igh, oa, oo, oo	all, are	Consolidation texts The Jazz Band The Moth Plot The Soap Moat	
		36	Re-assess Stage 2B + gaps			
		37	Consolidate and apply based on assessments		Consolidation texts	
		38				
		39				

During 'consolidation text' weeks, the teacher selects a class text previously read in order to consolidate sounds that are less secure. Pupils' home readers are selected to address and consolidate pupils' individual gaps or areas that are less secure.